School admissions

September 2027

School year	Children born between
Reception	1 September 2022 and 31 August 2023
Infant to junior transfer	1 September 2019 and 31 August 2020
Year 7	1 September 2015 and 31 August 2016
Year 10 transfer	1 September 2012 and 31 August 2013



HILLINGDON
LONDON

www.hillingdon.gov.uk/schooladmissions

Foreword

Dear Parent/Carer,

Starting a new school marks an exciting and important step in your child's journey – and we're here to help you make the right choice for their future.

If your child is due to start primary or secondary school in September 2027, this brochure is designed to guide you through the options and help you make an informed decision.

Ensuring our residents have access to high quality education remains a top priority for the council. We're proud to see our schools achieving the expected standard, with areas of strong and exceptional practice recognised through Ofsted's new inspection framework, supported by committed and inspiring leadership teams.

Our borough offers a rich and diverse mix of primary schools, including academies and faith, community and free schools. At secondary level, we're pleased to offer schools specialising in areas such as music and performing arts, sports, languages, science and technology.

If your child is moving into Year 9 and exploring their options for ages 14 to 19, we encourage you to look into our studio schools and university technical colleges. These offer a mix of vocational courses and traditional GCSE subjects like maths, English and science, while also developing practical career skills through mentoring and work experience.

When it's time to apply, we strongly recommend you do this online. To maximise your child's chances of securing a place at one of your preferred schools, please ensure your application is completed and submitted before the deadline.

In the coming months, schools across the borough will be holding open days and evenings. These events are a great opportunity for you and your child to explore the facilities, meet staff and students, and get a sense of each school's learning environment.

Our School Placement and Admissions Team is here to support you every step of the way. If you have any questions, please visit our website

www.hillingdon.gov.uk/schooladmissions

Alternatively, you can contact us via

admissions@hillingdon.gov.uk.

Hillingdon continues to be one of the top boroughs in west London for families receiving an offer at one of their preferred schools, and our team works extremely hard to ensure you are offered one of your top choices.

I wish your child every success and happiness in their school journey and beyond.

Cllr Susan O'Brien
Cabinet Member for Adults, Children, Health and Care

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The information provided in this brochure was correct at the time of publication.

Important dates



Reception, infant and junior transfer

Reception – children born between
1 September 2022 and 31 August 2023

Infant to junior transfer – children born between
1 September 2019 and 31 August 2020

Friday 15 January 2027	Applications deadline
Friday 15 January 2027 midnight	Online applications deadline
Friday 16 April 2027	Offer day
Friday 30 April 2027	Acceptance deadline
Friday 14 May 2027	Appeals deadline

Year 7 and Year 10 transfer

Year 7 – children born between
1 September 2015 and 31 August 2016

Year 10 transfer – children born between
1 September 2012 and 31 August 2013

Saturday 31 October 2026	Applications deadline
Saturday 31 October 2026 midnight	Online applications deadline
Monday 1 March 2027	Offer day
Monday 15 March 2027	Acceptance deadline

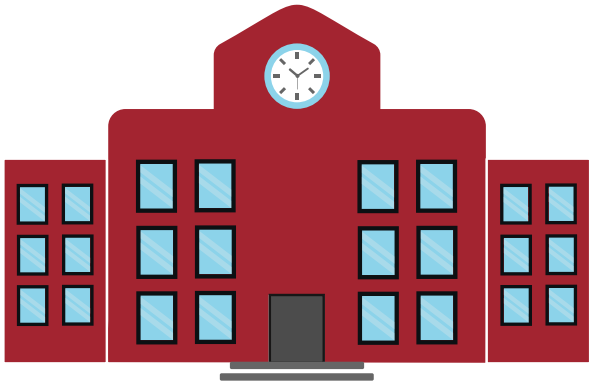
Choosing the right school for your child

Things to do before making your decision

- Look at each school's oversubscription criteria (page 27 onwards) – if your child meets some or most of the school's criteria, they have a much greater chance of being offered a place.
- Look at the school's key stage test results (if not available on their website, ask the headteacher).
- Check the school's recent Ofsted inspection report, which can be found online at www.ofsted.gov.uk
- Many schools have their own website – see pages 77 to 82 and 110 to 111.

Secondary school admissions

- Does your child need to take a test? If you are applying for an out-of-borough grammar school or a school that has a banding criteria, your child will be required to take a test. Please contact the school for more information – see pages 110 to 111 for contact details.



Top tips when choosing your preferences

1 **Be realistic when deciding your preferences.** Your child may end up without a preference school offer if you do not meet a high enough criterion for the schools you apply for. This may happen, for example, if you live too far from the school or if you name a faith school and do not meet the faith criteria.

2 **Try and use all six preferences,** or as many as you can. Failure to do so will restrict our ability to offer you a place at a school of your choice, if your other preferences cannot be met. If you only apply to one school, you will only be considered for one school. You are, therefore, wasting the opportunity to be considered for other schools should your preference not be successful. If a place cannot be offered at your preference school, an offer will be made for a school that is within a reasonable distance from your address that has vacancies.

3 **Include your local school in your preferences.** Even if you list the school as your lowest preference, failure to apply now may mean the school is full after offer day.

4 **Do not make decisions based on other people's opinions or experiences.** Your situation is different and things change every year.

5 **List your preferences in the order you would like us to consider them.** If more than one school is able to make an offer, we recommend putting your favourite school as first preference, even if you think it's unlikely that that school will be able to make an offer.

School open days/evenings

Many schools offer open days or evenings for parents and pupils to visit. These events typically feature a presentation by the headteacher and a tour of the school. Parents often have the opportunity to observe current pupils in class, meet staff, and collect a school prospectus. We encourage you to attend these open days or evenings to gather specific information about the school. Please check each school's website for the dates and times of their events. Additionally, some schools may provide virtual tours or information online, which can also be accessed through their websites.

Six tips for making the most of school open days and evenings

1 Plan ahead

Check school websites as early as possible to find out when open days and evenings are taking place. Some schools may require advance booking, particularly for popular events.

2 Prepare questions in advance

Think about what is important to you and your child. You may wish to ask about the curriculum, pastoral support, extracurricular activities, transport arrangements or special educational needs provision.

3 Involve your child

Talk to your child before attending and encourage them to think about what they would like to know or see. Their impressions are an important part of choosing the right school.

4 Take notes

When visiting several schools, it can be difficult to remember everything. Making notes during or after each visit will help you compare schools later.

5 Explore the wider school environment

Take the opportunity to look at the facilities, observe interactions between staff and pupils, and get a sense of the school's atmosphere and culture.

6 Follow up if needed

If you have any questions after the event, contact the school directly. School staff will usually be happy to provide additional information or clarification to help you make your decision.



Making an application

If you live in the borough of Hillingdon, you will need to complete our school admissions application form.

If you live in another borough, **you must** complete the admissions form in the borough that you live, even if you are applying for Hillingdon schools.

When to apply

You can apply online from Tuesday 1 September 2026 at www.hillingdon.gov.uk/schooladmissions, where you can continue to make changes to your application up until the closing date. Closing dates are shown on page 4 of the brochure.

If you have submitted a paper application, please be aware that Hillingdon Council cannot be held responsible for any delays in the postal system or problems with internet providers.

It is your responsibility to ensure that the application is received on time.

Six preferences

You have the option to list up to six preferences and it is highly advisable that you list as many preferences as possible – although, you do not have to choose six. The schools must be in the order that you would prefer your child to attend, preference one being your highest preference (the school you most want your child to attend) and preference six being your lowest preference.

Hertfordshire preferences

If you are applying for schools in Hertfordshire, please be aware that they only accept a maximum of four preferences, so please ensure you do not apply for more than four Hertfordshire schools. You can, however, use the additional two preferences to apply for schools in a different authority.

Slough preferences

If you are applying for primary schools in Slough, please be aware that they only accept a maximum of three preferences, so please ensure you do not apply for more than three Slough schools. You can, however, use the additional three preferences to apply for schools in a different authority.

Pan London Coordinated Admissions Scheme

As part of the Pan London Coordinated Admissions Scheme, parents must make an application to the authority in which they live and pay council tax. Parents must list the schools that they want to apply for on one form, ranking them in order of preference. This form must then be returned to the council in which the child lives. All the councils taking part in the Pan London Coordinated Admissions Scheme will then pass on details of applications for schools in other areas and coordinate the offer of places to make sure that nobody gets offered more than one school place. The decision on whether a place can be offered will continue to be made by the admissions authority for each school listed.



Benefits of applying online

- It is quick and easy to use.
- You can apply from home 24 hours a day, seven days a week.
- There is no risk your application will be lost in the post.
- You will receive an email confirmation that your application has been received.
- You can change your application up until midnight on the closing date.
- The result of your application will be available online on offer day. If you applied on a paper application form, offer letters will not be received until after 5pm, at the earliest.
- You can accept your offer online.
- You can receive the outcome of your application via the ParentComms app on your mobile.

Continued

Making an application *continued*

Types of schools in Hillingdon

Applications can be made to the local authority for the following types of schools.

Community schools
State-funded schools in which the local education authority (LEA) employs the school's staff, is responsible for the school's admissions and owns the school's estate.

Foundation schools
Schools run by their own governing body, which employs staff, organises admissions and usually owns the land and buildings.

Academies
State-funded schools in England, which are directly funded by the Department for Education and are independent of local authority control. They are run by an academy trust, which employs the staff. Some academies have sponsors, such as businesses, universities, other schools, faith groups or voluntary groups. Sponsors are responsible for improving the performance of their schools. Academies do not have to follow the national curriculum and they can set their own term times. They still have to follow the same rules on admissions as other state schools.

Free schools
Schools that are all-ability state-funded schools, set up in response to parental demand. The schools are run by their own governing body, which employs staff and usually owns the land and buildings.

Voluntary-aided schools
Schools run by their own governing body. Usually the land and buildings are owned by a charity, often a religious organisation. These types of schools are often religious (faith) schools. Hillingdon Council will coordinate the admissions to these different types of schools to make sure that each child only gets one place.

University technical colleges
Government funded schools that specialise in subjects, such as engineering and construction, and teach these subjects along with business skills and information technology. Pupils study academic subjects, as well as practical subjects, leading to technical qualifications. The curriculum is designed by the university and employers, who also provide work experience for students. University technical colleges are sponsored by universities, employers and further education colleges. University technical colleges are available for 14 to 19 year olds.

Studio schools
Small government-funded schools, usually with around 300 pupils. They deliver mainstream qualifications through project-based learning; this means working in realistic situations, as well as learning academic subjects. Students work with local employers and a personal coach, and follow a curriculum that is designed to give them the skills and qualifications they need in work, or to take up further education. Studio schools are available for 14 to 19 year olds.

Applications need to be made directly to the following types of schools.

Independent schools
Also known as private schools, these are schools that are independent from both national and local government in finances, governance, curriculum and operations. They are funded by fees paid by parents and income from investments. To apply to an independent school, you must contact the school directly. Further details can be found online at www.isc.co.uk

Sixth form
Each Hillingdon secondary school has a post-16 centre (sixth form). If you have a child eligible to apply for post-16 education or you would like information about open evenings and admissions procedures, please contact each school directly or, if the school is out of borough, contact the relevant authority directly.

Creating and submitting an online application

Step 1

Visit www.hillingdon.gov.uk/schooladmissions, where you will find lots of useful information about school admissions, plus a link to 'Apply Online' – this will take you to the eAdmissions website.

Step 2

Within the eAdmissions website, select either 'First time visitors' or 'Existing Account'. If you have an existing account, once logged in, you will be asked to check your contact details before proceeding. Please update your details if they are incorrect.

Step 3

If your child's name is not listed on the 'Your home page' page, click on the 'Start an application' button.

If your child's name already appears on the 'Your home page' page, click on the 'Start new application' button below the child's name. This button will only be available for children whose date of birth falls within the relevant age range.

Enter the requested details about the child you are making the application for on the 'Child details' page (or check existing details) and select the 'Save and continue' button.

Step 4

From the drop-down menu, select the local authority where the school is located.

You can apply for any maintained schools in the 33 London authorities, Surrey County Council, Hertfordshire Council and their neighbouring authorities.

Select and add the schools you wish to apply for, making sure you put them in order of your preference – see notes on page 15.

For each school you select, you will need to indicate if the following options are applicable to you:

- sibling (brother or sister)
- exceptional medical reason
- exceptional social reason
- exceptional medical and social reason
- Child of staff

When you have selected the schools you want to apply for, select the 'Confirm selection' button.

Step 5

Check that all of the details entered are correct on your application form.

Read and tick the box to accept the declaration. Finally, select the 'Submit application' button at the bottom of the page. This takes you to the confirmation page, where you will be given your application reference number, as well as any local authority specific information or supplementary information requirements.

You will receive an email confirmation – please keep this email safe.

You must submit your application before the closing date. You will receive an email to advise that your application has been submitted.

Please refer to the guidelines available on the eAdmissions website if you are having any difficulties completing an application.

Step 6

Once you have submitted your application, you will be able to attach documents within the eAdmissions website.

A more detailed, step-by-step guide with visual aids is available on our website under the 'How to apply' section.

Continued

Creating and submitting an online application

continued

Will the schools know what order I have put them on the application?

The order of your preferences will not be disclosed to any school during the application process. This is to ensure that your preferences are ranked only in accordance with how your application meets the published criteria and not according to the order of your preferences.

Each school you state as a preference will be treated equally – that is, each school will consider themselves as your first preference. The order of your preferences is important, as this will enable the local authority to make an offer of one school place at the highest preference school where you meet their criteria. This will help to avoid any duplication and ensure that every child is offered a school place on offer day.

Making changes to your application

You can log in to your account and make changes to your application up until midnight on the closing date. Please ensure that after you have made any changes, you re-submit the application.

If you have completed and submitted an online application and have lost your login details, click on the 'Reset password/ Forgotten username?' button on the eAdmissions home page and follow the instructions to have these details emailed to you. Please do not complete another online or paper application.



Education, Health and Care Plan

Urgent Notice for Children and Young people who have an EHCP* - Education, Health and Care Plan or are undergoing an application for an EHC needs assessment.

* If your child has an EHCP, you do not need to complete the required Admissions form - as you will follow a different admissions process with your EHC Coordinator via the EHCP Team at the council.

If your child is undergoing the Education, Health and Care needs assessment process, but it is not yet complete, please tick 'No' and ensure you complete the application form and attach a note/ letter to inform us that this is the case.

The School Placement and Admissions Team will be able to then liaise with the EHCP Team before offers for school allocations are made.

Please do not delay your application to the School Placement and Admissions Team while waiting for the outcome of a statutory assessment of special educational needs, as this could limit your available options. There is no guarantee that an EHCP will be awarded, so you must apply through admissions even if your child is undergoing an EHC Needs Assessment. This applies even if your preference is for an out-of-borough or special school.

If you are unsure of the status of your child's EHCP Needs Assessment you can contact the EHCP team via email SENassistants@Hillingdon.gov.uk

The application criteria

Cared for Children

Cared for Children and Previously Cared for Children will receive the top priority for a place. Cared for Children and Previously Cared for Children will be considered to be:

- Children who are registered as being in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a), eg fostered or living in a children's home, at the time an application for a school is made; and
- Children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a) and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989).
- Children who have been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (in accordance with Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (in accordance with Section 46 adoption orders).

Siblings

Generally, a sibling means a child's brother or sister, stepbrother or stepsister, with at least one parent in common, and/or an adopted brother or sister living in the same household. Cousins or other family members (even if living in the same household) do not qualify as a sibling.

To qualify for the sibling criterion, the sibling must be attending the school named at the time of admission in September 2027. If the sibling is already in Year 6 or Year 11 and, come September, when the applicant will be starting the school, the sibling will no longer be attending, the sibling criterion may not be met. If you have a child in sixth form, please contact the individual school to find out if sibling criterion will be considered.

Check each school's individual admissions arrangements, which will define this in more detail. Please ensure you provide the sibling's full name, date of birth and name of school they are attending. If you have more than one sibling at the school, please provide the details of the younger sibling (not including siblings in nursery).

Medical/social condition

There are a number of schools that include a medical/social criterion, which may give priority in exceptional circumstances to children (or their immediate family members) with long-term medical conditions or significant social needs. This applies where it can be clearly demonstrated that placing the child in a school other than the one preferred by the parent/carer would result in substantial difficulties that cannot be overcome through reasonable adjustments.

Medical applications are assessed individually and typically apply where a child must attend their nearest or most suitable school due to mobility concerns, or where a school offers unique resources for a specific medical condition not available elsewhere. However, all of our primary schools are equipped to support long-term medical conditions that do not require an Education, Health, and Care Plan (EHCP).

Social applications must demonstrate exceptional need, supported by evidence from professionals such as social workers. Consideration will also be given to the circumstances of parents/carers where this impacts the child's wellbeing.

Applications under either criterion must include detailed evidence at the time of application. This should come from relevant professionals, such as a GP, hospital consultant, social worker, or health visitor and must clearly explain why a place is required at a specific school and the difficulties that would arise if the child were to attend another school.

Providing evidence does not guarantee priority. Each application is considered on its individual merits, and decisions are based on whether the evidence justifies placement at the named school over another school.

Continued

The application criteria *continued*

Medical/social applications are reviewed and decided by officers from the School Placement and Admissions team. Where necessary, further clarification may be sought from other professionals or relevant teams to support the decision-making process.

Please note that not all Hillingdon schools include a medical or social criterion in their admissions arrangements. Where this is not part of a school's published admission criteria, applications cannot be prioritised on medical or social grounds. This ensures a fair and consistent process in accordance with the School Admissions Code.

Children of staff

Many schools now have a criterion for children of staff/teaching staff. If you work at a school for which you are applying, please indicate this and include the name of the school where you work on the application.

Please check full definitions on individual school's published admission arrangements – available on their websites.

Distance

Distance is measured in a straight line from the child's home address (point set by Ordnance Survey) to a fixed point in the school.

If a situation arises where a number of applications are received from the same multiple dwelling (for example, a block of flats) and there is only one school place available, the individual priority for each applicant will be set by a tie break. Please refer to the individual school's published admission arrangements for more information.

Supplementary information forms

Some schools, such as faith schools, require the completion of a supplementary information form (SIF). This is so that they can decide which pupils should have the highest priority when making offers. SIFs are available directly from each school and their websites. They must be returned to the school or to the address provided by the school by the specified deadline, which may differ between schools.

The following schools require SIFs to be completed in order to process applications. SIFs can only be considered if they have a direct bearing on oversubscription criteria or for the purpose of selection by aptitude or ability.

Hillingdon schools must still accept applications without a completed SIF, because all schools have to consider 'other applicants'.

Primary schools

- Bishop Winnington-Ingram C of E Primary School
- Botwell House Catholic Primary School
- Cowley St Laurence C of E Primary School
- Dr Triplett's C of E Primary School
- Guru Nanak Sikh Academy
- Holy Trinity C of E Primary School
- Nanaksar Primary School
- Sacred Heart Catholic Primary School
- St Andrew's C of E Primary School
- St Bernadette Catholic Primary School
- St Catherine Catholic Primary School
- St Mary's Catholic Primary School
- St Matthew's C of E Primary School
- St Swithun Wells' Catholic Primary School

Secondary schools

- Bishop Ramsey C of E School
- The Douay Martyrs School
- Guru Nanak Sikh Academy

The following school operates a fair banding system to allocate places. The places within each band are based on Year 6 students taking a non-verbal reasoning test (NVRT).

- Swakeleys School for Girls

Address information

Proof of address for parent/carer

The address used must be where your child is registered (and living) at the time of application.

Your proof of address must be in the same name and address as those you have provided on your application. You must not use a business address, childminder's or relative's address, or any address other than where you are living.

Please provide one of the following proofs of address, providing a copy (not the original documentation) to confirm that you are living at the address that you provided on the application form.

- **Council tax reference number**
  On your application, please include your council tax reference number. If your name is not the registered name on the council tax account, please also name the council tax account holder and their relationship to the child. If someone else pays your council tax – for example, a landlord or parent – please attach a copy of a recent utility bill or other identifying document (dated within the time stated), which shows your name and address, to your application.

  Please note The School Placement and Admissions team will access your council tax records when validating your address. If you object to this access, you must state this in writing at the time of application.
- **Driving licence** – a copy of your current driving licence
- **A mortgage/rent statement**
- **Household insurance** – a copy of your most recent household insurance (dated within the last 12 months)
- **Letter confirming entitlement to Universal credits** – for example, housing, income support, jobseekers (dated within the last three months)
- **Motor policy insurance** – a copy of your most recent motor policy insurance schedule (dated within the last 12 months)



- **Utility bill** (dated within the last three months)

Any other recently dated documents that we request depending on individual cases.

Please note You can cover/erase any financial/personal information on these documents. The purpose of this document is to provide evidence of your address therefore we only require this to show your name, address and date of issue.

If there is a question about the validity of the address, the School Placement and Admissions team reserves the right to request further documentation. Failure to provide adequate proof of address may result in the offer for your child being withdrawn.

If you are unable to provide any of the above as proof of address, please contact the School Placement and Admissions team.
@ admissions@hillingdon.gov.uk

Proof of address for child

In addition to your proof of address documentation, we may also require evidence that your child is registered at the same address. If this is required we will contact you to request a copy of one of the following:

- **Child Benefit notice** – showing child's details (if applicable/available)

Continued

Address information *continued*

- **hospital check up / appointment letters** (dated within the last six months)
- **GP registration letter**

Please note If you do not already have your child's GP registration letter, there is no need to contact your doctor to request it.

Please **do not** send in original documentation, as it will not be returned.

Please note The decision to validate the applicant's address for the purpose of school admission will be made by the individual admissions authority and may vary from school to school.

Important: You are not required to contact the team to check if the proof of address documentation you have provided/attached to your application is sufficient. A member of the School Placement and Admissions team will contact you if we are unable to validate your application and may request to see further evidence at that stage. Your child's application will not be withdrawn without us making every effort to contact you to obtain further information.

Can my new address be used on my application?

If you move house after the applications deadline, it may be possible to use your new address to process your application – providing you have applied on time. You will need to be resident in your new property, or have exchanged contracts on the purchase or signed a tenancy agreement for the rental of your new property. Please supply evidence to confirm this, before **Monday 7 December 2026 if you're applying for a secondary school or Thursday 11 February 2027 for a primary school.**

If you move address after the above dates, you must contact the School Placement and Admissions team. This is to ensure you receive all necessary correspondence. Your new address will not be updated until proof has been provided.

Please note The decision to allow the address to be used will be made by the individual admissions authority and may vary from school to school.

What happens if my child lives at two addresses?

If parents live separately, but the child lives equally with both, please contact the School Placement and Admissions team to discuss your individual circumstance before submitting your application.

Parental Disputes

We understand that navigating parental disputes can be a challenging aspect of the school admissions process. At Hillingdon, we strive to provide a supportive and transparent environment for all families. To ensure clarity and fairness, we have developed a protocol that outlines how our admissions team manages parental disputes. This protocol can be accessed on our website, offering guidance to help parents understand the procedure. We believe that open communication and a clear understanding of our approach will contribute to a smoother admissions journey for everyone involved.

To review Hillingdon's protocol of parental disputes please visit www.hillingdon.gov.uk/in-year-admissions

Please note **We will only accept one application for each child.**

Can I use an address other than my own?

No, you must apply under the address where the parent and child are living on the date of the applications deadline.

How places are offered

Please note In previous years, admissions authorities have withdrawn a large number of applications due to a false address being given.

The School Admissions Code states that a fraudulent or an intentionally misleading application from a parent – for example, a false claim of residence, which effectively denied a place to another child – can be withdrawn by the admissions authority.

Applicants will be asked to confirm that, to the best of their knowledge and belief, the information they have provided on their form is true, correct and complete. Applicants will also be asked to accept that they understand that if they give false or misleading information, or omit information for the purpose of gaining a school placement, it may be regarded as a criminal offence and court action could be taken against them and the placement offer withdrawn.

Each school has a published admission number (PAN); this is the maximum number of pupils that can be admitted to the school in that year.

Many schools receive more applications than there are places available. To decide which children to offer places to, each school's oversubscription criteria is used. Schools have different criteria, so it is important you check the admission arrangements for all the schools you apply for – see page 27 onwards.

All preferences are treated equally, and the order of your preference is not revealed to the schools during the offer process.



When a child can be offered more than one school that they have applied for, the ranked preference order will be used to determine which school to offer. This eliminates multiple offers and will result in your child being offered the highest possible preference listed on your application.

The following steps are used.

Step 1

If the School Placement and Admissions team can meet your first preference, they will offer your child a place and decline all lower preferences.

Step 2

If the School Placement and Admissions team cannot meet your first preference, but can offer one of your lower preferences, they will offer the highest possible preference. Your child's name can be added to the waiting list for all schools above the preference school offered. All lower preferences will be declined.

Step 3

If the School Placement and Admissions team cannot meet any of your preferences, they will offer your child a place at a school with a vacancy near to your home address. Your child will be added to the waiting list for all schools you listed as a preference.

What if two children are measured as being equidistant from the preferred school?

In the event of this happening at a local authority school and where places cannot be offered to both children, the first available place will be offered by computerised random allocation. However, in the case of twins and children from multiple births, when one of the siblings is the last child to be admitted, a place will be offered to the other sibling(s) over the published admission number.

Offer day

If you applied online
In the evening of offer day, you will receive an email notifying you when you can log in to the eAdmissions site. Please log in with your username and password to view the outcome of your application and to accept your offer.

Please note You will not receive an offer letter in the post.

If you submitted a paper application
Your offer letter will be emailed to you on National Offer Day. If you do not have access to email, your offer will be sent by post on National Offer Day.

Accepting your offer
Once you have received an offer, you must accept the offer by the acceptance deadline date to secure the school place; failure to do so may result in your school place being withdrawn. You can accept your offer via the eAdmissions site or, if you submitted a paper application, please refer to your offer letter for further instructions.

Waiting lists

Waiting lists should be maintained in accordance with each school's published admission criteria.

London Borough of Hillingdon community schools
The local authority will maintain waiting lists for all community schools.

London Borough of Hillingdon schools other than community schools
Each individual school will hold the waiting lists and you will be able to obtain details directly from them.

Schools outside of the borough of Hillingdon
You must contact the admissions authority that the school is in for full details and procedures, as this may vary from authority to authority – see back cover for contact details.

After the prescribed offer date, any late applications received that have a higher priority under the school's individual published admissions criteria will supersede your child on that waiting list. This is in accordance with paragraph 2.15 of the School Admissions Code.

Preference offer example

Preference 1 = School A
On waiting list

Preference 2 = School B
On waiting list

Preference 3 = School C
School offered

Preference 4 = School D
Not placed on waiting list

Preference 5 = School E
Not placed on waiting list

Preference 6 = School F
Not placed on waiting list



Why have I not been offered my preferred school?

The schools you have not been offered are oversubscribed and there are more children who meet a higher criteria than yours, in accordance with the school's published admissions criteria. Your child will automatically be added to the waiting list for any schools you listed higher than the preference you were offered (see preference offer example above).

Continued

Offer day *continued*

What if I am not satisfied with the school offered?

You should accept the place offered to ensure your child has a school place reserved for September 2027. Your child will be automatically added to the waiting list for any Hillingdon school that you listed as a higher preference. However, this may vary for out-of-borough preferences; please contact the individual authority directly. We will contact you immediately if/when a vacancy arises (see preference offer example on page 16). Accepting the school will have no effect on your waiting list positions and will not weaken your chances of being offered a higher preference school. Please refer to 'late applications' if you want to add additional preferences.

Alternatively, contact the School Placement and Admissions team at @ admissions@hillingdon.gov.uk to discuss other options.

Can I decline the offer?

You must tell us why you are not accepting the offer and what arrangements you are making for your child's education. Declining the offer will not strengthen your child's position on waiting lists for other schools. Please be aware that children who do not have a school place for September will be referred to the Children Missing Education team.

Appealing the decision

Under the School Standards and Framework Act 1998, you have the right to appeal against the refusal of a place at any of the schools for which you have applied. If you wish to appeal for a faith, foundation, academy, or free school, you must contact the school directly to obtain the appeal documentation. If you wish to make an appeal to a community school, please contact the local authority. For schools not in the borough of Hillingdon, you must contact the authority in which the school is located.



Appeals must be lodged by the appeal deadline to ensure that the appeal is heard before the end of term.

Additional preferences

To add additional late preferences to your application after the closing date, please contact the School Placement and Admissions team, providing your child's name and date of birth, and the names of the schools (in preference order) that you wish to apply for.

@ admissions@hillingdon.gov.uk

Late applications

Any applications received after the closing dates will be treated as a late application and will not be processed until after offer day. This means there is a much greater chance that your child will not get a place at their preferred school(s), as these will have been allocated to those applying on time.

However, if there is a good reason for the submission of your late application and this can be supported with documented evidence, please contact the School Placement and Admissions team to make the request. This must be provided before Monday 7 December 2026 for a secondary school application or Thursday 11 February 2027 for a primary school application.

Additional information

Applying to out of borough schools

If you're happy with the school you've been allocated and you don't want to pursue a place at any higher preference school, you must opt out of continuing interest, otherwise you risk losing your existing school place.

The following boroughs manage their waiting lists and offer processes differently from Hillingdon:

- Buckinghamshire
- Hertfordshire
- Slough

If an applicant is offered a lower preference school in one of these boroughs and is also on the waiting list for a higher preference school within the same borough, the borough will automatically withdraw the current offer and reallocate the place to the higher preference school if a vacancy arises.

Therefore, it is important that once you receive an offer from a school in one of these boroughs, you inform Hillingdon if you still wish to remain on the waiting list for your higher preference school.

Please also be aware that other local authorities may follow similar procedures. It is your responsibility as the applicant to check the admissions policies on the relevant council websites for any out-of-borough schools you are applying to.

The council cannot be held responsible for any offers that are withdrawn due to processes outlined by other authorities. Ensuring you are informed of these policies is essential to avoid unexpected changes to your school offer.



Children of UK Service Personnel

For families of UK service personnel with a confirmed posting to the area, or crown servants returning from overseas, admissions can be allocated in advance of arriving in Hillingdon.

This is to ensure that children of UK service personnel are not disadvantaged when applying for schools as a result of their mobility. These rules were introduced as a contribution to the government's commitment to the Military Covenant; however, they do not give automatic priority to service children over other children.

If you are moving to the borough of Hillingdon, please complete a Hillingdon application by the closing date, using your posting address. The application must be accompanied by an official letter that declares a relocation date, a unit postal address or quartering area address.

If you have submitted an application and your address changes, we can consider this change, providing evidence is submitted by our change of address deadline given on page 14.

Your application will be processed using your posting address and in accordance with the individual school's criteria.

For example, if you have made an application for schools that are oversubscribed, we will use your new address to establish a ranking position, under the distance criteria (distances are measured in a straight line).

Continued

Additional information *continued*

Applications for families arriving from abroad, including from the EU.

In most cases, children arriving from overseas have the right to attend schools in England. It is the responsibility of parents to check that their children have a right, under their visa entry conditions, to study at a school before submitting an application.

If you have recently arrived from abroad, we recommend that you check that you have a right of abode or that the conditions of your immigration status permit you to access a state-funded school.

Children aged under 18 are classed as dependant children if they are the children of foreign nationals who have settled status in the UK, or who are entering the UK on a work visa or student visa, or who are part of a family entering or residing in the UK under the immigration route for British National (overseas) citizens and their dependants. These children are entitled to enter the country with their family, or to join their family and study at a state-funded or independent school once in the UK.

Unaccompanied children may also enter the UK to access a school. To comply with their visa terms, unaccompanied foreign national children, and young people (including such EEA nationals entering the UK who are entering on a Child Student visa or Student visa must, when accessing education in England, study at the independent school, sixth form college or further education college which is sponsoring them.

Foreign nationals cannot use the 6-month Standard Visitor visa, or 11-month Short-term Study (English language) visa, to enter the UK to enrol as a pupil at a school. Find out what these visas can be used for by visiting www.gov.uk/standard-visitor-visa

You can also find out more about visas and immigration and the EU Settlement Scheme for EEA and Swiss citizens via the GOV.UK website. Irish citizens' right to live in the UK will not change. Irish citizens do not need to apply for the EU Settlement Scheme, but their family members, who are not Irish or UK citizens, will need to apply.

Elective home education

All parents have the right to home educate their own child. Parents should give serious consideration to a decision to provide elective home education, as it is a large undertaking.

The local authority can provide advice for parents considering or undertaking elective home education; however, we cannot provide financial assistance, a curriculum, a venue or tutors.

Hillingdon respects parents' rights to electively home educate. Where Hillingdon is aware of home-educated children within the borough, we will provide information for parents/carers who have chosen to home educate. This information may be specific to the age of the pupil; for example, information about exam centres. We will aim to contact parents on an annual basis to provide the latest information about elective home education.

While we would encourage parents to maintain a dialogue with Hillingdon Council, there is no requirement for them to do so.

For further information, please visit
www.hillingdon.gov.uk/ehe

To contact the Elective Home Education team
EHE@hillingdon.gov.uk

Fair processing

London Borough of Hillingdon will handle the information you have provided in line with the provisions of the Data Protection Act 2018 and UK General Data Protection Regulation (UK GDPR). Any personal information will be processed for the purposes of providing education services. Any information you provide will only be accessible to those people who need access in order to provide these services, ie schools and the local authority.

London Borough of Hillingdon has a duty under the Children Act 2004 to work with its partners to promote the wellbeing of children and young people in its area, and to provide and improve services. The council, therefore, may also use this information in the exercise of official authority and may share this information, where necessary, with other bodies responsible for administering services to children and young people.

Continued

Additional information *continued*

London Borough of Hillingdon also has a duty to protect the public funds it administers, and, to this end, it may use the information you have provided on this form for the prevention and detection of fraud. Under the Data Protection Act 2018, you can make a formal request for access. This can be done in writing to personal data held about you or your child. Please refer to Hillingdon Council's Data Protection Privacy Notice for the School Placement and Admissions team and the Generic Data Protection Privacy Notice, which can both be found on our website at www.hillingdon.gov.uk/privacy.

Coram Children's Legal Centre

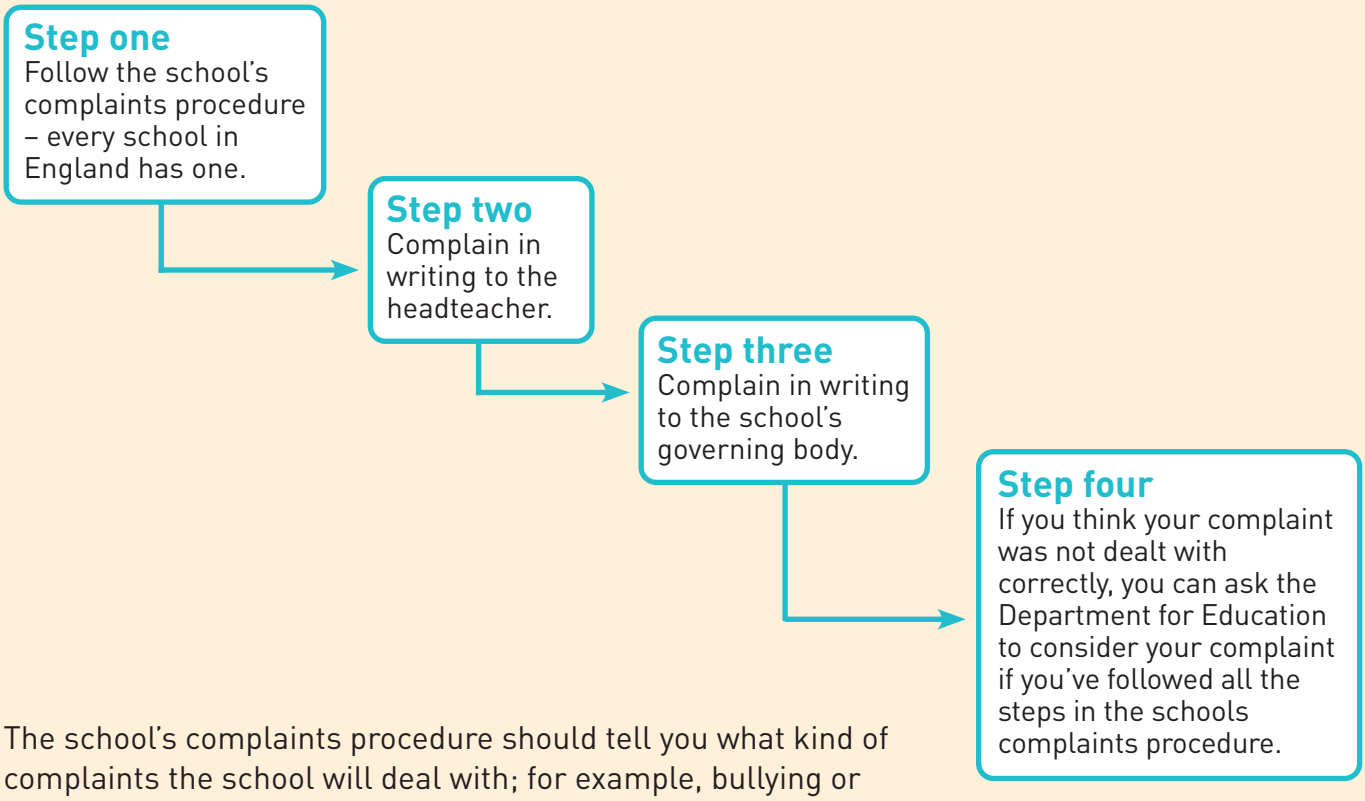
The Coram Children's Legal Centre provides free legal advice factsheets and information on school admissions and appeals, plus comprehensive information and advice on admission policy and the right to appeal against a school's decision.

www.childrenslegalcentre.com

School complaints procedure

Most complaints are best dealt with by talking through the issue with the people concerned. The following procedure is intended to cover general complaints.

Follow these steps in order; only move on to the next step if your complaint is not resolved.



The school's complaints procedure should tell you what kind of complaints the school will deal with; for example, bullying or bad behaviour.

The headteacher will investigate the complaint quickly, fairly and efficiently and, as stated above, if parents are not satisfied with the outcome, they can escalate the complaint.

In-year admissions

An in-year application is any application for a school place made outside the normal admissions rounds (reception and Year 7 and, where applicable, Year 3 and Year 10).

The normal admissions rounds are for entry into school in September; whereas, the in-year applications are for parents who either wish for their child to change schools, or who have moved to the area and need their child to start a new school during the academic year.

Parents wishing to apply for an in-year transfer to a Hillingdon school can apply by completing the in-year application form available at www.hillingdon.gov.uk/schooladmissions which also has full details about the application process.

For foundation, faith, free and academy schools, parents can also apply directly to the school.

Parents wishing to apply for an in-year transfer to a school that is not in Hillingdon need to apply to the local authority that the school is located in or to the school directly. We would suggest that parents contact the local authority first to find out about the individual admission arrangements in their area.

Where a school is full, its published admission criteria will be used to decide the order in which applicants will be added to the waiting list (if applicable). Where a school has vacancies, a place will be offered for the child.

The local authority is responsible for ensuring that all children are in receipt of education and will ensure that every child has a school place.

Under the School Standards and Framework Act 1998, every parent has the right of appeal against the refusal of a place at any of the schools for which they have applied.

If you wish to appeal for a faith, foundation, academy or free school, you must contact the school directly.

If you wish to make an appeal to a community school, please contact the local authority.

In-year fair access protocol

The School Admissions Code requires that all local authorities must have an in-year fair access (IYFA) protocol. This is to ensure that children without a school place – especially the most vulnerable – are offered a place at a suitable school as quickly as possible. The operation of the IYFA protocol is triggered when a parent of an eligible child has not secured a place under in-year admission arrangements.

More information about Hillingdon's IYFA protocol is available online at www.hillingdon.gov.uk/schooladmissions



Early years education in Hillingdon

What types of early years provision are available in Hillingdon?

Settings in Hillingdon that can deliver funded childcare hours have to be Ofsted registered and include:

- Ofsted registered childminders (including childminders who have registered through an Ofsted registered agency)
- Day nurseries
- Nurseries of independent schools
- Playgroups
- School nurseries

Each setting has their own admission policy, and parents will need to contact individual settings to acquire admission details.

Most settings may provide full or part-time places either during term time or all year round. Playgroups and school nurseries are likely to only offer places on a term time only basis.

Which children are eligible for funded early years places?

Eligibility for funded childcare hours for children aged under five years old depends on a child's age (in the term after their birthday) and in some cases, on the family's circumstances.

Please note that if your child is attending a setting for hours in addition to the funded childcare hours, you would need to pay for these hours. The setting should inform you in advance of their fees and charges.

Children aged three or four years old

All three- and four-year-olds can receive up to 570 hours a year of funded childcare, from the term after their third birthday. This is normally taken as 15 hours a week for 38 weeks a year, though it can be taken as fewer hours a week across the whole year.

To guarantee these funded childcare hours, children should be attending the setting during the headcount week (applications made later in term may be possible). Any setting who provides funded childcare hours should be able to advise you when the headcount week is, during a term.

You do not need to apply for this funded childcare. Provided your child is attending a setting that provides funded entitlement places and your child is of an eligible age, they will be entitled to access these funded childcare hours.

Children aged two years old for families on a low annual household income

For a two-year-old to receive funded childcare under this entitlement, from the term after their second birthday, their parents must meet eligibility criteria. For more information and to apply, visit www.hillingdon.gov.uk/freechildcare

Children aged nine months old to four years old

For families where both parents are in work (or if a lone parent, they are working) and each parent earns more than the National Minimum or Living Wage for 16 hours a week and less than £100,000 a year, they can receive up to 30 hours of funded childcare, from September 2025. For more information and to apply, visit beststartinlife.gov.uk.

Parents need to set up a childcare account with the HMRC to apply. More information can be found at beststartinlife.gov.uk. If parents are eligible to access funded childcare, this does not guarantee that they will be able to receive all these funded hours at the setting of their choice.

Best Start in Life website (beststartinlife.gov.uk) will also set out other forms of support with the costs of childcare that parents may be entitled to.

For more information on all childcare issues, visit www.hillingdon.gov.uk/looking-for-childcare. Alternatively, you can email the Families' Information Service at fis@hillingdon.gov.uk or call the team on 01895 556489.

Primary schools in Hillingdon

The following pages provide you with:

- **a summary of each school's admissions criteria**
- **details of any additional information and/or forms that some schools, such as faith schools, require you to provide**

To obtain a school's prospectus, which will contain full details of any additional information required, please attend their open mornings, visit their website or get in touch with them directly. Contact details for all primary schools can be found on pages 77 to 82.

For information on schools outside of Hillingdon, please contact the local authority that the school is in. See the back cover for contact details for neighbouring local authorities.



Additional primary school information

Deferring your child's start date

Once a reception place has been offered and accepted, the parent/carer can request that the date their child is admitted to school is deferred until later in the year, or until the term in which the child reaches compulsory school age. They can request that their child takes up the place part time until they reach compulsory school age. Such requests will be met by the school. To make this request, contact the school directly.

Summer Born requests for admissions to primary school outside a child's age group

If your child's date of birth falls between 1 April and the 31 August and if you wish to request admission for your child outside of their chronological year group, please discuss with the admissions authority directly.

Parents should discuss all the options with the headteacher of the school, taking into account their views of a child's maturity and readiness to enter reception class.

The admissions authority of a school must decide whether the individual child's circumstances make this appropriate on educational grounds. The child's needs are a priority and any concerns and requests will be considered when making a decision. If the child is placed out of cohort, the decision will be reviewed regularly, as children develop at different speeds.

All requests may include recent professional evidence of the child's circumstances, which make education outside the age group necessary. Each admissions authority must make its own decision, but all will expect to see evidence of an individual child's educational need, rather than general factors, which relate to a wider group of children born at a similar time. They will want to discuss with parents the impact of the child being educated with children of a different age – both within primary school and at transition to secondary school when admission outside the age cohort cannot be guaranteed.

Parents requesting admission to an age group below the child's actual age should submit an application for the child's actual age group before the closing date of Friday 15 January 2027. The request for later admission should accompany the application. This enables the application to be processed and a school place secured in the child's actual age group if the request is refused by an admissions authority.

If the admissions authority approves the request, parents will be advised to reapply in the following year and provide a copy of the decision. However, there can be no guarantee of a place being available at the school, as this is dependent on the number of applicants that year. It is not possible to reserve a place for the following year. Parents are, therefore, advised to have alternative arrangements in place.

My child is already in the school's nursery class; will they automatically get a place at the main school?

No, you must complete an application form for full-time school. Please see details on page 7.

In Hillingdon, attendance at a nursery is not typically considered when allocating places for full-time school. This is because nursery admissions are managed independently by schools and are not regulated or coordinated by the local authority. Prioritising children who attend a school's nursery could disadvantage families who live closer to the school but chose alternative childcare options, such as a private nursery or decided not to send their child to nursery at all.

However, there are two exceptions:
Bishop Winnington Church of England School
Holy Trinity CofE School

These are the only schools in Hillingdon that include nursery attendance as part of their admissions criteria.

For full details on how this priority is applied, please refer to each school's published admissions arrangements, which outline the criteria used when allocating places.

Breakfast clubs and after-school clubs

For information about these clubs and all other aspects of childcare, call the Families' Information Service on 01895 556489.

Where to find primary schools in Hillingdon

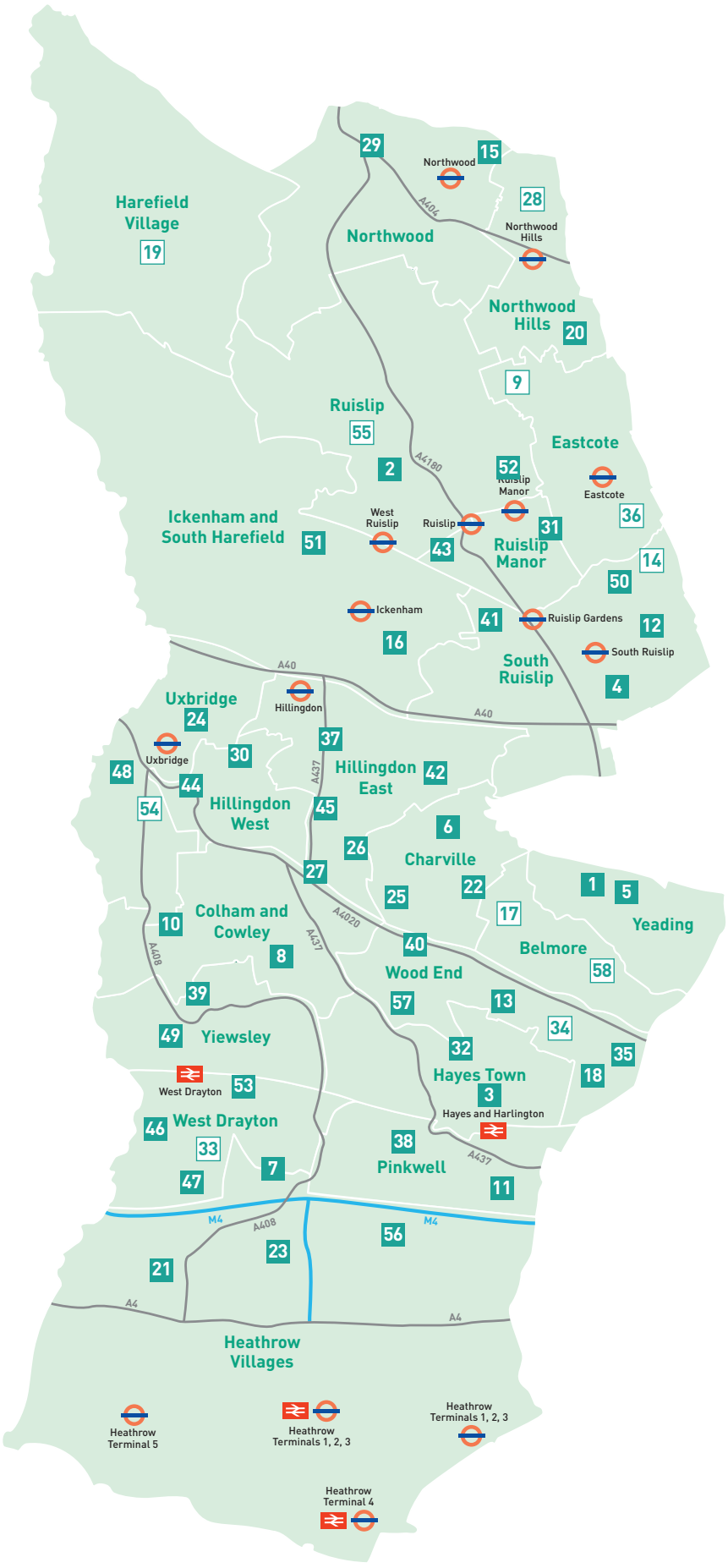
DfE 2001	1	A	Belmore Primary Academy
DfE 3300	2	VA	Bishop Winnington-Ingram C of E
DfE 3401	3	VA	Botwell House Catholic
DfE 2003	4	C	Bourne
DfE 2002	5	A	Brookside
DfE 5206	6	A	Charville Academy
DfE 2084	7	C	Cherry Lane
DfE 2010	8	C	Colham Manor
DfE 2012	9	C	Coteford†
DfE 3410	10	A	Cowley St. Laurence C of E
DfE 2078	11	A	Cranford Park Academy
DfE 2016	12	C	Deanesfield
DfE 3307	13	VA	Dr Triplett's C of E
DfE 2019	14	C	Field End†
DfE 2076	15	C	Frithwood
DfE 2020	16	C	Glebe
DfE 5202	17	F	Grange Park
DfE 4654	18	A	Guru Nanak Sikh Academy*
DfE 2023	19	C	Harefield
DfE 2025	20	C	Harlyn
DfE 2026	21	C	Harmondsworth
DfE 5211	22	F	Hayes Park
DfE 2029	23	C	Heathrow
DfE 2061	24	A	Hermitage
DfE 2021	25	FS	Hewens
DfE 2063	26	C	Highfield
DfE 2081	27	A	Hillingdon
DfE 5204	28	F	Hillside
DfE 3302	29	VA	Holy Trinity C of E
DfE 2027	30	A	John Locke Academy
DfE 2032	31	C	Lady Bankes
DfE 2028	32	A	Lake Farm Park Academy
DfE 2017	33	A	Laurel Lane
DfE 2037	34	C	Minet
DfE 2022	35	FS	Nanaksar
DfE 2039	36	C	Newnham
DfE 5200	37	F	Oak Farm
DfE 2040	38	A	Pinkwell
DfE 2064	39	C	Rabbsfarm
DfE 2045	40	A	Rosedale
DfE 2080	41	C	Ruislip Gardens
DfE 2048	42	A	Ryefield
DfE 3405	43	VA	Sacred Heart Catholic
DfE 5208	44	VA	St. Andrew's C of E
DfE 3402	45	A	St. Bernadette Catholic
DfE 3403	46	VA	St. Catherine Catholic
DfE 2035	47	A	St. Martin's C of E
DfE 3404	48	VA	St. Mary's Catholic
DfE 3306	49	A	St. Matthew's C of E
DfE 3400	50	VA	St. Swithun Wells' Catholic
DfE 2004	51	C	The Breakspear School
DfE 2065	52	C	Warrender
DfE 2051	53	A	West Drayton
DfE 2052	54	C	Whitehall
DfE 2074	55	C	Whiteheath
DfE 2049	56	A	William Byrd Primary Academy
DfE 2082	57	A	Wood End Park
DfE 2060	58	C	Yeading

**These are through schools † Junior is An academy*

Where to find primary schools in Hillingdon

Key

- (A) Academy
- (C) Community school
- (F) Foundation school
- (FS) Free school
- (VA) Voluntary aided (faith) school
- Indicates separate infant and junior schools.
- Indicates schools for the full primary age range.



Admissions criteria and arrangements for Reception places in community schools

Please see pages 28 to 30 for individual admissions criteria for Frithwood Primary School, Harmondsworth Primary School, and Heathrow Primary School.

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan where the school is named in the plan, priority for admission will be given to those children who meet the criteria set out below.

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children attending Year 2 at the linked infant school are given priority for admission to the junior school (this applies to junior school applications only).
3. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a member of the immediate family who suffers from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
5. Children who have a sibling* living within the distance priority radius.
6. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children living nearest the school within the distance priority radius.
8. Children who have a sibling* living outside of the distance priority radius.
9. Children living nearest the school not within the distance priority radius.

Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school, using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria

** For the purposes of criteria 5 and 8, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. Linked infant and junior schools are considered to be the same school for these criteria..*

The distance priority radius for each community school will be set as follows:

One-form entry school = 500 metres

Two-form entry school = 750 metres

Three-form entry school = 1,000 metres

Four-form entry school = 1,250 metres

Five-form entry school = 1,500 metres (currently no community schools have a full intake of five forms of entry, but this provision is included in the arrangements to future-proof against rising demand for primary school places)

Frithwood Primary School

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Five places will be made available to children living nearest to the nodal point using the coordinates 5081120, 1912400 (junction of Ducks Hill Road and Northgate) and who live within the defined boundary area. If fewer than five places are offered, the remaining places will be offered to applicants meeting criteria 3 or below. The remaining places will be allocated in order of the following priority.
3. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
5. Children who have a sibling* living within the distance priority radius.
6. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children living nearest the school within the distance priority radius.
8. Children who have a sibling* living outside of the distance priority radius.
9. Children living nearest the school not within the distance priority radius. Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria, if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria.

** For the purposes of criteria 5 and 8, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission.*

The nodal point used in criteria 2 will give priority to applicants living in an area where it is traditionally more difficult to secure a place at a nearby school.

The distance priority radius for this school will be as follows:

Two form entry school = 750 metres

Harmondsworth Primary School

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a sibling* living within the defined boundary area (identified below).
5. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children living nearest the school within the defined boundary area (identified below).
7. Children who have a sibling* living outside of the defined boundary area (identified below).
8. Children living outside of the defined boundary area (identified below).

Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 2 and 3 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria, if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria.

** For the purposes of criteria 4 and 7, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission.*

The defined boundary area for Harmondsworth Primary School includes all residential properties satisfying the five conditions below.

1. **The M4 is to the north.**
2. **The M25 is to the west.**
3. **The M4 Spur is to the east.**
4. **The Bath Road is to the south and Northern Perimeter Road are to the south.**
5. **The property does not fall within the defined boundary area for Heathrow Primary School.**

Heathrow Primary School

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a sibling* living within the defined boundary area (identified below).
5. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children living nearest the school within the defined boundary area (identified below).
7. Children who have a sibling* living outside of the defined boundary area (identified below).
8. Children living outside of the defined boundary area (identified below).

Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 2 and 3 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria, if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria.

** For the purposes of criteria 4 and 7, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission.*

The defined boundary area for Heathrow Primary School includes residential properties located on the roads listed below.

Ashby Way
Blunts Avenue
Bomer Close
Chitterfield Gate
Harmondsworth Lane 2 to 46 and1 to 59
Hollycroft Close
Hollycroft Gardens
Kenwood Close
Russell Gardens
Sipson Close
Sipson Lane (from Sipson Road to M4 Spur)
Sipson Road 1 to 10 Copsewood Court
Sipson Road 239 to 501 and 356 to 544
Sipson Way
Vincent Close
Vineries Close
Wykeham Close

Belmore Primary Academy
Part of The Middlesex Learning Partnership Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend Belmore Primary Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition that makes it necessary for them to attend Belmore Primary Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
4. Children who have a sibling living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Belmore Primary Academy using a computerised mapping system.
6. Children of staff at the school, in either or both of the following circumstances:a) The member of staff has been employed at the school for 2 or more years at the time at which the application for admission to the school is made, or b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

For further information on Belmore Primary Academy's admissions arrangements and definitions, please refer to the school's website.

Bishop Winnington-Ingram C of E Primary School

Summary of admissions criteria

1. Looked After Children (LAC) and Previously Looked After Children (PLAC)' (ii).
2. Children domiciled with parents, legal guardians or carers, at least one of whom worships at least twice monthly for a minimum of two years, in an Anglican place of worship. Either the place of worship must be established, or the child must live, within two miles of the school. The Governors reserve the right to ask the Parish Priest to confirm the regularity of worship
3. Children domiciled with parents, legal guardians or carers, at least one of whom worships at least twice monthly for a minimum of 2 years in a church or chapel of a Christian denomination affiliated nationally to 'Churches Together in England' or to 'The Evangelical Alliance'. Either the place of worship must be established, or the child must live, within two miles of the school. The Governors reserve the right to ask the Priest or Minister to confirm the regularity of worship.
4. Children who attend the school nursery and live within two miles of the school (iii).
5. Children of major world faiths whose parents, legal guardians or carers participate in worship regularly in accordance with the commitments of the relevant faith, for a minimum of two years, and desire them to attend this Church of England school because of the school's religious tradition. Either the place of worship must be established, or the child must live, within two miles of the school. The Governors reserve the right to ask the appropriate religious leader to confirm the regularity of participation in their own faith.
6. Children of staff at Bishop Winnington-Ingram School (iv).
7. All other children (v).
   Priority, in the following order, will be given in each category to:
   a. Children who have siblings living in the same household at the same address with at least one parent/guardian in common and who will themselves be attending the school at the time of the proposed admission (vi).
   b. Based on the proximity of the applicant's home address to the school – measured in a straight line between the Ordnance Survey's address references for the main gate of the school and the applicant's address using the London Borough of Hillingdon's computerised measuring system. Those living closer to the school receive higher priority. In the case of two children having the same distance, random allocation will be used. The pupil's home is deemed to be the address of the parent/carer to whom Child Benefit is paid.

For further information on Bishop Winnington Ingram CofE Schools admissions arrangements and definitions, please refer to the school's website.

Botwell House Catholic Primary School

Summary of admissions criteria

1. Catholic "Looked After" children and previously "looked after" children
2. Baptised Catholics living within the parish of the Immaculate Heart of Mary, Hayes. A map of the parish is supplied with this policy. 3 Other baptised Catholics.
3. Other "Looked After" children and previously "looked after" children
4. Catechumens and members of an Eastern Christian Church.
5. Other children who have a parent who is a member of staff at Botwell House School and has been employed at the school for at least 2 years at the time of application.
6. Christians of other denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the faith community.
7. Children of other faiths whose application is supported by a letter from their religious leader confirming membership of the faith community.
8. Any other children.

The admissions authority will give top priority to an application within a category where compelling professional evidence is provided at the time of an application of an exceptional social, medical or pastoral need of the child that can only be met at this school. Evidence must be provided at the time of application, from a doctor, priest or social worker.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the application will be placed at the top of the category in which the application is made.

(ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above.

(iii) Thirdly, to children of members of staff who have been employed at the school for two or more years at the time of application and will continue to be employed at the school at the point of admission or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, after children in (i) and (ii) above.

For further information on Botwell House Catholic Primary Schools admissions arrangements and definitions, please refer to the school's website.

Brookside Primary School
Part of The Rosedale Hewens Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling living in the same household who currently attends Brookside Primary School and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half brother or half sister with one parent in common, including an adopted child, who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
3. Children living nearest to Brookside Primary School, where the distance will be measured in a straight line between the registered home address and the reception point at the school. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2.

For further information on Brookside Primary Schools admissions arrangements and definitions, please refer to the school's website.

Charville Academy

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition that necessitates their attendance at Charville Academy, rather than an alternative school. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application, or subsequently, but before the published date by which applications are to be considered.
3. A member of the immediate family with a medical or social condition. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application, or subsequently, but before the published date by which applications are to be considered.

Parents who wish to claim priority on the grounds set out in 2 and 3 above must:

- **a.** provide details of that long-term medical or social condition and must provide a doctor's statement in support of their application, and
- **b.** provide those details and supporting statement at the time of application or subsequently, but before the published date by which applications are to be considered.

The governing body will not take into account the medical or social condition of a child or a member of the child's immediate family, if parents do not meet the criteria above before the date by which applications are to be considered.

4. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and who will continue to do so on the date of admission.
5. Children of staff, where the member of staff has been employed by Charville Academy for two or more years at the time of application, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to Charville (the corridor outside the KS1 hall) – Ordnance Survey co-ordinates 509118, 183115. Those living closer to the school will receive the higher priority.

For further information on Charville Academy's admissions arrangements and definitions, please refer to the school's website.

Cowley St. Laurence C of E Primary School
Part of The Frays Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of any member of staff of the school
   a. where the member of staff has been employed for two or more years at the time of application, and/or
   b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3. Children whose parent/parents with whom they reside regularly worship at St Laurence, Cowley Parish Church, at least twice per month and have done so for the last two years. This should be supported by the parish priest's reference using the school's Supplementary Information Form.
4. Children whose parent/parents with whom they reside regularly worship in another Anglican parish, at least twice per month and have done so for the last two years. This should be supported by the parish priest's reference using the school's Supplementary Information Form.
5. Children whose parent/parents with whom they reside regularly worship in the church of a Christian denomination which is a member of, or affiliated to, Churches Together in Britain and Ireland or the Evangelical Alliance, at least twice per month and have done so for the last two years. This should be supported by a reference from the parish priest (or equivalent) using the school's Supplementary Information Form.
6. Other applicants, based on the proximity of their homes to the school. Priority will be given to applicants who live closest to the school.

Priority will be given in each category above to:

a. Children with documented acute medical or social needs, where written evidence from an independent professional details their need for a place at Cowley St Laurence CE Primary School and the difficulties that would be caused if they had to attend another school. Details must be provided at time of application.

b. Children who have siblings attending the school (excluding Nursery) at the time at which the applicant child is due to start full time education.

For further information on Cowley St Laurence Church of England Primary School admissions arrangements and definitions, please refer to the school's website.

Cranford Park Academy
Part of The Park Federation Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend Cranford Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend Cranford Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
4. Children who have a sibling living in the same household who currently attend the full-time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Cranford Park Academy using a computerised mapping system.

Tie break: If two addresses are the same distance from the academy, the offering of a place will be decided by lottery.

For further information on Cranford Park Academy's admissions arrangements and definitions, please refer to the school's website.

Dr. Triplett's C of E Primary School

Summary of admissions criteria

1. All looked after child (LAC) (as defined in the Children Act 1989) or a child who was previously looked after (PLAC) but immediately after being looked after became subject to an adoption, child arrangements, or a special guardianship order. This also includes those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (Internationally adopted previously looked after children IAPLAC).
2. Children living with parent(s)[1], at least one of whom attends Christian worship at least twice a month and has done so for at least the past two years. Attendance at public worship is to be certified by the priest or minister in the Supplementary Information Form.
   - Firstly, to children with siblings who are attending the school at the time of admission.
   - Secondly, to children whose parent(s) attend a place of Anglican worship.
   - Thirdly, to children whose parent(s) attend a Christian place of worship affiliated nationally to Churches Together in England' or Evangelical Alliance.
   - Fourthly, to children whose parent(s) attend another Christian place of worship.
3. Children of Dr Triplett's Staff. Where the member of staff has been employed for two or more years at the time of application, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
4. Children living with parent(s), at least one of whom attends Christian worship monthly and has done so for at least the past two years. Attendance at public worship is to be certified by the priest or minister in the Supplementary Information Form.
   - Firstly, to children with siblings who are attending the school at the time of admission.
   - Secondly, to children whose parent(s) attend a place of Anglican worship.
   - Thirdly, to children whose parent(s) attend a Christian place of worship affiliated nationally to `Churches Together in England' or Evangelical Alliance.
   - Fourthly, to children whose parent(s) attend another Christian place of worship.
5. Where a child is baptised, christened or has a certificate of dedication within Anglican worship or a Christian Denomination affiliated nationally to `Churches Together in England or Evangelical Alliance. Evidence will need to be provided at the time of application.
6. Other applicants based on proximity of their home to school. Priority will be given to those children living with parent(s) who live closest to the school measured in a straight line from the point set by Ordnance Survey at the children's home address and the centre point in the school. Siblings will be given priority in this criteria.

[1] Parent(s) includes legal guardian or carers.
[2] Siblings will be given priority in this area.

For further information on Dr. Triplett's C of E Primary School's admissions arrangements and definitions, please refer to the school's website.

Grange Park School

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted, known as internationally adopted previously looked after children (IAPLAC).
2. Children with a long-term medical or social condition which necessitates their attendance at Grange Park School rather than an alternative school. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application. Governors reserve the right to make further enquiries regarding an application made on medical grounds. If you apply for a place on such grounds it will be deemed that you have given consent to such enquiries being made. A signed consent form under the Access to Medical Records will be required. Please note that Grange Park School has no special provision for children with a medical condition which cannot be offered by other schools in the locality. The application must explain clearly the extra provision provided by Grange Park School which is the basis of the application.
3. Where a member of the immediate family, living permanently at the same address, has a long-term medical or social condition which necessitates the child's attendance at Grange Park School rather than an alternative school. Details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application. Governors reserve the right to make further enquiries regarding an application made on medical grounds if you apply for a place on such grounds it will be deemed that you have given consent to such enquiries being made. A signed consent form under the Access to Medical Records will be required. Please note that Grange Park School has no special provision for children with a medical condition which cannot be offered by other schools in the locality. The application must explain clearly the extra provision provided by Grange Park School which is not available at alternative local school(s).
4. Where the child has a sibling currently attending Grange Park School and who will continue to do so on the date of admission. 'Sibling' refers to brother or sister, half-brother or sister with at least one parent in common, adopted brother or sister, or the child of the parent/ carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
5. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
6. Children living nearest to Grange Park School. Distance will be measured as set out below in note (i).

Notes:

i) Distance criterion: Priority will be given within each criterion above to those living nearest the school according to distance which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Grange Park School (Ordnance Survey coordinate 509872 182059) using Hillingdon Council's computerised mapping system.

ii) Home address definition: Where there is a genuine 50/50 share care arrangement with your child's other parent, then the home address of the parent who is in receipt of child benefit will be used for the purpose of the application. In cases where parents are not eligible for child benefit the home address will be that of the parent where the child is registered with the doctor.

For further information on Grange Park School's admissions arrangements and definitions, please refer to the school's website.

Guru Nanak Sikh Academy (primary)
Part of The Nanaksar Trust

Summary of admissions criteria

1. Looked after and previously looked after children
   - **a.** 'looked after child' is a child who is (a) in the care of a Local Authority, or
   - **b.** being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangement or special guardianship order, as well as a child who appears to the admission Committee (on behalf of the Trust) to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society) but ceased to be so as a result of being adopted.
2. Children in Year 6 at Nanaksar Primary School (Year 7 applicants only) Children in Year 6 at Nanaksar Primary School at the date of application for admission to Year 7 will be allocated places in this category. To be included in this category, parents must clearly state that their child currently attends Nanaksar Primary School in the application form. Failure to do so may result in this category not being identified, and the application being placed in a lower category. For the avoidance of doubt, the parents of children in Year 6 at Guru Nanak Sikh Academy do not need to apply for admission because they are already on the roll and will simply transfer to Year 7 at the end of Year 6.
3. Children of staff at Guru Nanak Sikh Academy Children with parents who are employed by the Trust, work for more than 50% of their time at Guru Nanak Sikh Academy and meet either of the following conditions will be allocated places in this category:
   - **a.** They have been employed on a permanent contract for a period of at least two years at the date of application; and/or
   - **b.** They were recruited to a vacant post for which there was a demonstrable skills shortage.

   For the avoidance of doubt, children of staff employed by the Trust who spend more than 50% of their time at any other school in the Trust will not meet this definition. Priority for children of staff can only be given at one school in the Trust where staff are based at more than one school.
4. Children with a sibling at Guru Nanak Sikh Academy. Children with a sibling in Reception Year to Year 13 at the date of application will be allocated places in this category. For the avoidance of doubt, this will include siblings who were on the roll at the date of application but have left before the applicant child is admitted. It will also include siblings who were admitted to Years 12 or 13 as external candidates.
5. All other children Places will be allocated in this category as follows:
   - **a.** Up to 80% of remaining places to children of the Sikh faith;
   - **b.** Up to 20% of remaining places to children of other faith/No Faith. To be included in this category, parents must complete a Supplementary Information Form and submit it to the school (not the Local Authority)

Please note that the school requires a Supplementary Information Form in category 5 to signify the faith group, obtainable from and returnable to the school.

For further information on Guru Nanak Sikh Academy's admissions arrangements and definitions, please refer to the school's website.

Hayes Park School

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer a long-term medical or social condition which makes it necessary that they attend Hayes Park School, (supported by a GP/consultant statement) where attendance at any other school would present significant difficulties that cannot be overcome with reasonable adjustments. This must be disclosed at the time of application.
3. Children who have a member of their immediate family with a medical or social condition which makes it necessary that they attend Hayes Park School, (supported by a GP/ consultant statement) where attendance at any other school would present significant difficulties. This must be disclosed at the time of application.
4. Children who have a sibling* living in the same household who currently attend the full-time school (not the nursery) and will continue to do so on the date of admission.
5. Children of staff, where the member of staff has been employed by Hayes Park School for two years or more at the time of application or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children living nearest to the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to a fixed point in the school, using the local authority's computerised measuring system.

For further information on Hayes Park School's admissions arrangements and definitions, please refer to the school's website.

Hermitage Primary School

Summary of the admissions criteria

1. Looked after and previously looked after children. This includes those children who appear (to the Trust) to have been in state care outside of England and ceased to be in state care because of being adopted (refer to Section 7.1)
2. Children who have a sibling (refer to Section 7.2) at the school at the beginning of the term in which the applicant child is due to start full-time education at the school.
3. Children of School staff (refer to Section 7.4)
4. All other children, based on the proximity of their home address to the school, with priority being given to children living closest to the school. Distance is measured in a straight line from the child's home address to the school (co-ordinates: Eastings: 505909, Northings: 184499) using a Geographical Information System (GIS) which is based on ordnance survey data.

For further information on Hermitage Primary Schools admissions arrangements and definitions, please refer to the school's website.

Hewens Primary School
Part of The Rosedale Hewens Academy Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling living in the same household who currently attend either Hewens Primary School or Hewens College and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or half-sister with one parent in common, including an adopted child, who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
3. Children living nearest to Hewens Primary School, where distance will be measured in a straight line between the registered home address and the reception point at the school. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.

For further information on Hewens Primary Schools admissions arrangements and definitions, please refer to the school's website.

Hillingdon Primary School
Part of The Elliott Foundation

Summary of admissions criteria

When the Academy is oversubscribed, after the admission of Children with an Education, Health and Care (EHC) plan where the Academy is named, priority for admission will be given to those children who meet the criteria set out below:

1. A 'looked after child' (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom it is essential to be admitted to the Academy because of special circumstances to do with a significant medical or social condition, which relates to the child or an immediate member of the child's family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker or similar professional.

   i) The supporting evidence should set out the particular reason why the Academy is the most suitable and the difficulties that would be caused if the child had to attend another school. This evidence must be sent to the Academy by the application closing date, for the applicant to be considered under this criterion.
3. Children who, on the date of admission, will have a sibling (i.e. a natural brother or sister, or a half brother or sister, or a legally adopted brother or sister or half-brother or sister, or step-brother or sister) who will be living with them at the same address) on roll of the Academy. Children will be considered under this criterion if they have a sibling who attends the Academy and will continue to be on roll (not in the nursery) when the child joins the Academy.
4. Children of staff, where the member of staff has been employed by the Academy for two or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living nearest to the school. Distance will be calculated using a straight line (as the crow flies) measurement from the child's home 'address point' determined by Ordnance Survey Data to a point in the school grounds as determined by the LA using a computerised measuring system.

For further information on Hillingdon Primary Schools admissions arrangements and definitions, please refer to the school's website.

Hillside Infant School

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer a long-term medical or social condition (supported by a doctor's statement) which makes it necessary for them to attend Hillside Infant School. This must be disclosed at the time of application and a decision will be made by the Governing Body.
3. Children who have a member of their immediate family with a medical or social condition (supported by a doctor's statement) which makes it necessary for the children to attend Hillside Infant School. This must be disclosed at the time of application and a decision will be made by the Governing Body.
4. Children who have a sibling living in the same household who currently attend and who will still be attending Hillside Infant or Junior School on the date of admission, not the date of application. A sibling refers to a brother or sister, half-brother or sister with one parent in common, or an adopted brother or sister.
5. Children of staff. Where a member of staff employed at Hillside Infant or Junior School at the time of application; children of staff include step children, or the child of the member of staff's partner living in the same household, at the same address. This criteria is commonly used and encourages staff recruitment and retention.
6. Children living nearest to the school, measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to the fixed point in the school (Ordnance Survey Grid Reference 510150 191063), using the Local Authority's computerised measuring system. In the event of a child living with more than one parent, the address of the parent closest to the school would be taken as the home address.

For further information on Hillside Infant Schools admissions arrangements and definitions, please refer to the school's website.

Holy Trinity C of E Primary School

Summary of the admissions criteria

1. Looked after children (LAC) – Children in public care or children previously in public care (PLAC) who ceased to be so because they were adopted, or became subject to a child arrangement or special guardianship order including children who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children living with (a) parent(s) / carer(s), at least one of whom is actively involved in the work and worship of Holy Trinity Church, Emmanuel Church Northwood, or a neighbouring Church of England parish where a Church of England School education is not available. The parent'(s') / carer'(s') attendance at the church should take place at least twice per month for a minimum of two years and the application is to be supported by a Priest's / Minister's Reference Form, completed by the Priest / Minister who should return it directly to the school.
3. Children domiciled with parents, legal guardians or carers, at least one of whom worships at least twice monthly for a minimum of 2 years in a church or chapel of a Christian denomination, affiliated nationally to 'Churches Together in England' or to 'The Evangelical Alliance'. The Governorsreserve the right to ask the Priest or Minister to confirm the regularity of worship.
4. Children who attend the school nursery and live within two miles of the school. This distance is measured in a straight line from the applicant's permanent residence to the main gate of the Holy Trinity school
5. Children of major world faiths whose parents, legal guardians or carers take part at least twice monthly for minimum of two years in their own faith and desire them to attend this Church of England school because of the school's religious tradition. The Governors reserve the right to ask the appropriate religious leader to confirm the regularity of participation in their own faith.
6. Children of staff at Holy Trinity. Under either or both of the following circumstances:
   - **a.** where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
   - **b.** the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
7. Children of families of no religious affiliation but whose parents, legal guardians or carers, wish their children to participate in the ethos of this Church of England School.

Priority, in the following order, will be given in each category to:

a. Children who have brothers or sisters living in the same household at the same address with at least one parent/guardian in common and who will themselves be attending the school at the time of the proposed admission.

b. The proximity of the applicant's home address to the school – measured in a straight line between the Ordnance Survey's address references for the School and the applicant's address using the London Borough of Hillingdon's computerised measuring system with those living closest receiving the highest priority.

Continued

Holy Trinity C of E Primary School *continued*

The School's Supplementary Information Form /Clergy Reference Form should be returned directly to the school. In the event that during the period specified for attendance at worship the church/place of worship has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

For further information on Holy Trinity C of E Primary Schools admissions arrangements and definitions, please refer to the school's website.

John Locke Academy
Part of The Elliott Foundation

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children for whom it is essential to be admitted to the academy because of special circumstances to do with significant medical or social needs, which relate to the child or an immediate member of the child's family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker or similar professional. The supporting evidence should set out the particular reasons why the academy is the most suitable and the difficulties that would be caused if the child had to attend another school. This evidence must be sent to the academy by the application closing date, for the applicant to be considered under this criterion.
3. Children who, on the date of admission, will have a sibling (such as a natural brother or sister, or a half-brother or sister, or a legally adopted brother or sister or half-brother or sister, or step brother or sister) who will be living with them at the same address and on roll of the academy. Children will be considered under this criterion if they have a sibling who attends the academy and who will continue to be on roll when the child joins the academy.
4. Children of staff, where the member of staff has been employed by the academy for two or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living nearest to the school. Distance will be calculated using a straight line (as the crow flies) measurement from the child's home address point determined by Ordnance Survey data to a point in the school grounds as determined by the local authority using its computerised measuring system.

For further information on John Locke Academy's admissions arrangements and definitions, please refer to the school's website.

Lake Farm Park Academy
Part of The Park Federation Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend Lake Farm Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend Lake Farm Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
4. Children who have a sibling living in the same household who currently attend the full-time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Lake Farm Park Academy using the local authority's computerised mapping system.

For further information on Lake Farm Park Academy's admissions arrangements and definitions, please refer to the school's website.

Laurel Lane Primary School
Part of Frays Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff of the Trust:
   a. where the member of staff has been employed for two or more years at the time of application, and/or
   b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3. Children with documented long term medical or social needs, where a letter from an independent professional details their need for a place at Laurel Lane Primary School and the difficulties that would be caused if they had to attend another school. Details must be provided at time of application.
4. Other applicants, based on the proximity of their homes to the school. Priority will be given to applicants who live closest to the school.

   Priority will be given in each category above to children who have sibling(s) attending the School(excluding Nursery) at the time at which the applicant child is due to start full-time education.

   Priority will be given to children living closest to the School. Distances are calculated on the basis of a straight line as measured by the local authorities Geographical Information System from the main entrance to the child's home (including the community entrance to a block of flats) to the main entrance of the School. The grid reference of the measurement point for Laurel Lane Primary School is Easting - 5060470 Northing - 1789130.

For further information on Laurel Lane Primary Schools admissions arrangements and definitions, please refer to the school's website.

Nanaksar Primary School
Part of The Nanaksar Trust

Summary of admissions criteria

1. Looked after and previously looked after children
   a. 'looked after child' is a child who is (a) in the care of a Local Authority, or
   b. being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangement or special guardianship order, as well as a child who appears to the admission Committee (on behalf of the Trust) to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society) but ceased to be so as a result of being adopted.
2. Children in Year 6 at Nanaksar Primary School (Year 7 applicants only) Children in Year 6 at Nanaksar Primary School at the date of application for admission to Year 7 will be allocated places in this category. To be included in this category, parents must clearly state that their child currently attends Nanaksar Primary School in the application form. Failure to do so may result in this category not being identified, and the application being placed in a lower category. For the avoidance of doubt, the parents of children in Year 6 at Guru Nanak Sikh Academy do not need to apply for admission because they are already on the roll and will simply transfer to Year 7 at the end of Year 6.
3. Children of staff at Nanaksar Primary School Children with parents who are employed by the Trust, work for more than 50% of their time at Guru Nanak Sikh Academy and meet either of the following conditions will be allocated places in this category:
   a. They have been employed on a permanent contract for a period of at least two years at the date of application; and/or
   b. They were recruited to a vacant post for which there was a demonstrable skills shortage.
4. Children with a sibling at Nanaksar Primary School. Children with a sibling in Reception Year to Year 13 Guru Nanak Sikh Academy at the date of application will be allocated places in this category. For the avoidance of doubt, this will include siblings who were on the roll at the date of application but have left before the applicant child is admitted. It will also include siblings who were admitted to Years 12 or 13 as external candidates.
5. All other children Places will be allocated in this category as follows:
   a. Up to 80% of remaining places to children of the Sikh faith;
   b. Up to 20% of remaining places to children of other faith/No Faith. To be included in this category, parents must complete a Supplementary Information Form and submit it to the school (not the Local Authority).

Please note that the school requires a Supplementary Information Form in category 5 to signify the faith group, obtainable from and returnable to the school.

For further information on Nanaksar Primary Schools admissions arrangements and definitions, please refer to the school's website.

Oak Farm Primary School
Part of The Vanguard Learning Trust

Summary of admissions criteria

1. Looked after and previously looked after children. This includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who suffer from a long-term medical and/or social condition, which makes it necessary for them to attend Oak Farm Primary School.
3. Children of members of staff working at the school who meet specific criteria.
4. Children who have a sibling at Oak Farm Primary School at the beginning of the term in which the applicant child is due to start full-time education at the school.
5. All other children, based on the proximity of their home address to Oak Farm Primary School, with priority being given to children living closest to the school. Distance is measured in a straight line from the child's home address to the school (507730 (Easting), 183934 (Northing) using a GIS system which is based on ordnance survey data.

For further information on Oak Farm Primary Schools admissions arrangements and definitions, please refer to the school's website.

Pinkwell Primary School
Part of The Elliott Foundation

Summary of admissions criteria

1. A 'looked after child'. A looked after child is a child who is a) looked after by a local authority or b) being provided with accommodation by a local authority in the exercise of their social services functions, in accordance with section 22 (1) of the Children Act 1989. Details of eligibility must be supplied by the allocated social worker or foster carer.

   Or

   A child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order. This includes children who appear to the admission authority to have been in state care outside of England and ceased to be in care as a result of being adopted. Proof of eligibility will be required.
2. Children for whom it is essential to be admitted to the Academy because of special circumstances to do with significant medical or social needs, which relate to the child or an immediate member of the child's family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker, or similar professional.
   The supporting evidence should set out the particular reason why the Academy is the most suitable and the difficulties that would be caused if the child had to attend another school. This evidence must be sent to the Academy by the application closing date, for the applicant to be considered under this criterion.
3. Children who, on the date of application, have a sibling (e.g. a natural brother or sister, or a half brother or sister, or a legally adopted brother or sister or half-brother or sister, or step brother or sister) who is living with them at the same address and on roll of the Academy.
4. Children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living nearest to the school. Distance will be calculated using a straight line (as the crow flies) measurement from the child's home 'address point' determined by Ordnance Survey Data to a point in the school grounds as determined by the LA using its computerised measuring system.

For further information on Pinkwell Primary Schools admissions arrangements and definitions, please refer to the school's website.

Rosedale Primary
Part of The Rosedale Hewens Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling living in the same household who currently attend Rosedale College and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or half-sister with one parent in common, including an adopted child who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
3. Children living nearest to Rosedale College where distance will be measured in a straight line between the registered home address and the reception point at the school. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2.

For further information on Rosedale Primary School's admissions arrangements and definitions, please refer to the school's website.

Ryefield Primary School
Part of The Vanguard Learning Trust

Summary of admissions criteria

1. Looked after and previously looked after children. This includes those children who appear (to the Trust) to have been in state care outside of England and ceased to be in state care because of being adopted (refer to Section 7.1)
2. Children who have a sibling (refer to Section 7.2) at the school at the beginning of the term in which the applicant child is due to start full-time education at the school.
3. Children of School staff (refer to Section 7.4)
4. All other children, based on the proximity of their home address to the school, with priority being given to children living closest to the school. Distance is measured in a straight line from the child's home address to the school (co-ordinates: Eastings: 505909, Northings: 184499) using a Geographical Information System (GIS) which is based on ordnance survey data.

For further information on Ryefield Primary Schools admissions arrangements and definitions, please refer to the school's website.

Sacred Heart Catholic Primary School

Summary of admissions criteria

1. Catholic looked after children or children who were previously looked after.
2. Baptised Catholic children who are resident in the parishes of Most Sacred Heart, Ruislip, St. Thomas More, Eastcote and St Paul's Harefield. Up to the equivalent of 3 full-time sessions will be reserved if needed for applicants from Harefield Parish and up to the equivalent of 7 full time sessions will be reserved if needed for applicants from Eastcote Parish. These will be allocated using the distance measure in C.
3. Baptised Catholic children who have a parent that has been employed as a member of the school staff for at least 2 years at the time of admission.
4. Other Baptised Catholic children.
5. Other looked after children or a child who was previously looked after.
6. Catechumens and members of an Eastern Christian Church
7. Non-Catholic children who have a parent that has been employed as a member of the school staff for at least 2 years at the time of admission
8. Children of Other Christian denominations whose membership is evidenced by a minister of religion.
9. Children from other faiths whose application is supported by a letter from a faith leader confirming membership of the faith community.
10. Any other children.

For further information on Sacred Heart Catholic Primary Schools admissions arrangements and definitions, please refer to the school's website.

St. Andrew's C of E Primary School

Summary of admissions criteria

1. Children in public care ("looked after" and previously looked after children). **
2. Children of staff:
   a. Where the member of staff has been employed for 2 years or more at the time of application, and/or
   b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children whose parent, legal guardian or carer has attended St. Andrew's, St. Margaret's or any other CofE Church in the Hillingdon borough 2 times a month for the past 2 years. The Governors reserve the right to ask the Parish Priest to confirm the regularity of worship.
4. Children whose parent, legal guardian or carer, at least one of whom worships at least twice monthly for the past year, in a church or chapel of a Christian denomination, affiliated nationally to 'Churches Together in England or to 'The Evangelical Alliance'. The Governors reserve the right to ask the Priest or Minister to confirm the regularity of worship.
5. Children of other faiths whose parent, legal guardian or carer takes part at least twice monthly for the past year in their own faith and desire them to attend this Church of England school because of the school's religious tradition. The Governors reserve the right to ask the appropriate religious leader to confirm the regularity of participation in their own faith. The School's Supplementary Information Form /Clergy Reference Form should be returned directly to the school.
6. Children of families of no religious affiliation but whose parent, legal guardian or carer wish their children to participate in the ethos of this Church of England School. ***

Priority, in the following order, will be given in each category to:

   a. Children who have brothers or sisters living in the same household at the same address with at least one parent/guardian in common and who will themselves be attending the school at the time of the proposed admission.
   b. The proximity of the applicant's home address to the school – measured in a straight line between the Ordnance Survey's address references for the School and the applicant's address using the London Borough of Hillingdon's computerised measuring system with those living closest receiving the highest priority.

For further information on St Andrews C of E Primary Schools admissions arrangements and definitions, please refer to the school's website.

St. Bernadette Catholic Primary School

Summary of the admissions criteria

1. Catholic looked after and previously looked after children (see notes)
2. Catholic children resident within the Parish of St Bernadette, Hillingdon
3. Other Catholic children.
4. Other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders, including children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
5. Catechumens and members of an Eastern Christian Church (see notes)
6. Children of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership
7. Children of other faiths whose application is supported by a letter from their Religious Leader confirming membership of the faith community.
8. Any other children.

Within each category, applicants will be ranked as follows:

a. The admission authority will give top priority to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

b. Candidates who have siblings attending the school on the date of admission of the child.

c. Children of members of staff who have been employed at the school for two or more years at the time of application and will continue to be employed at the school at the point of admission or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

For further information on St. Bernadette Catholic Primary Schools admissions arrangements and definitions, please refer to the school's website.

St. Catherine Catholic Primary School

Summary of the admissions criteria

1. A Catholic looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children from families resident in the outlined boundary of St Catherine's Parish, fully supported by a Certificate of Catholic Practice. Baptismal certificate required if not of St. Catherine's Parish. Review schools published admissions policy on their website to see boundary map.
3. Baptised Catholic children from any Catholic Parish who are supported by Certificate of Catholic Practice and provide a Baptismal certificate.
4. Baptised Catholic children from families resident in any Catholic Parish who provide a Baptismal certificate.
5. Other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders, including children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
6. Catechumens and Members of other Eastern Christian Churches.
7. Other Christian children, whose application is supported either by a certificate of baptism or by a letter from a minister or faith leader confirming membership of the faith community.
8. Children from other faiths whose application is supported by a letter from a minister of the faith community.
9. Any other children.

Within each category, applicants will be ranked as follows:

The Governing Body will give top priority to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

a. Applicants who have siblings attending the school on the date of admission of the child.
b. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the preferred school using a computerised mapping system.

For full definitions, see the school's admission arrangements.

Please complete a Supplementary Information Form.

For further information on St Catherines Catholic Primary Schools admissions arrangements and definitions, please refer to the school's website.

St. Martin's C of E Primary School
Part of Frays Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children of staff of the Trust:
   - **a.** where the member of staff has been employed for two or more years at the time of application; and/or
   - **b.** the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children with documented long-term medical or social needs, where a letter from a health or care professional details their need for a place at St Martin's CE Primary School and the difficulties that would be caused if they had to attend another school. Details must be provided at time of application. This would be applied in exceptional circumstances.
4. Other applicants, based on the proximity of their homes to the school. Priority will be given to applicants who live closest to the school.

Priority will be given in each category above to children who have siblings attending the School (excluding Nursery) at the time at which the applicant child is due to start full-time education.

For further information on St Martin's C of E Primary Schools admissions arrangements and definitions, please refer to the school's website.

St. Mary's Catholic Primary School

Summary of the admissions criteria

1. Baptised Catholic looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic child where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.
3. A baptised Catholic child of a teacher, with a Certificate of Catholic Practice, who has been employed at the school for at least two years at the time of application
4. Baptised Catholic children with a Certificate of Catholic Practice who have a sibling at the school at the time of admission.
5. Baptised Catholic children with a Certificate of Catholic Practice who are resident in the parish of Our Lady of Lourdes and St Michael.
6. Baptised Catholic children with a Certificate of Catholic Practice who are not resident in the parish of Our Lady of Lourdes and St Michael.
7. Other baptised Catholic children without a Certificate of Catholic Practice.
8. Other looked after children (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
9. Catechumens and Members of other Eastern Christian Churches.
10. Other children where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.
11. A child of a teacher who has been employed at the school for at least two years at the time of application.
12. Other children who have a sibling at the school at the time of admission.
13. Christians of other denominations with a certificate of baptism or a letter from a minister of religion confirming membership of the faith community.
14. Children of other faiths whose application is supported by a letter from a religious leader confirming membership of the faith community.
15. Other applicants.

For further information on St Mary's Catholic Primary Schools admissions arrangements and definitions, please refer to the school's website.

St. Matthew's C of E Primary School
Part of Frays Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff of the Trust:
   a. where the member of staff has been employed for two or more years at the time of application; and/or
   b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children whose families (one parent is sufficient) regularly worship at St Matthew's Parish Church, Yiewsley, at least twice per month and have done so for the last two years. This should be supported by the parish priest's reference using the school's Supplementary Information Form.
4. Children whose families (one parent is sufficient) are regular worshippers in another Anglican parish at least twice per month and have done so for the last two years for whom St Matthew's is the closest Church of England primary school. This should be supported by a reference from the parish priest using the school's Supplementary Information Form.
5. Children whose families regularly worship in a church of a Christian denomination which is a member of, or affiliated to, Churches Together in Britain and Ireland or the Evangelical Alliance, at least twice per month and have done so for the last two years for whom St Matthew's is the closest Church of England primary school. This should be supported by a reference from the parish priest (or equivalent) using the school's Supplementary Information Form
6. Other applicants, based on the proximity of their homes to the school. Priority will be given to applicants who live closest to the school.

Priority will be given in each category above to:

   a. Children with documented acute medical or social needs, where a letter from a doctor or social worker details their need for a place at St Matthew's CE Primary School and the difficulties that would be caused if they had to attend another school. Details must be provided at time of application.
   b. Children who have sibling(s) attending the School (excluding Nursery) at the time at which the applicant child is due to start full-time education.

Variation to criteria 3, 4 & 5

In the event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church, or alternative premises have been available for public worship.

For further information on St Matthew's C of E Primary Schools admissions arrangements and definitions, please refer to the school's website.

St. Swithun Wells' Catholic Primary School

Summary of the admissions criteria

1. Catholic 'looked after' children and previously 'looked after' children
2. Baptised Catholic Children who have a sibling at the school at the time of admission.
3. Baptised Catholic children who are resident in the Parish of St Gregory the Great, South Ruislip.
4. Baptised Catholic children who are resident in the Parishes of St Thomas More, Eastcote, St Gabriel's, South Harrow or St. Bernard's' Northolt. Parishes in this category are given equal opportunity.
5. Other Baptised Catholic children who are resident in any other parish.
6. Other 'looked after' children and previously 'looked after' children
7. Catechumens and members of an Eastern Christian Church. Other children who have a sibling at school at the time of admission.
8. Other children who have a sibling at school at the time of admission.
9. Christians of other denominations whose application is supported either by a certificate of baptism or by a letter from their minister/religious leader confirming membership of the faith community.
10. Children of other faiths whose application is supported by a letter from their Minister/ Religious Leader confirming membership of the faith community.
11. Any other children

For further information on St Swithun Wells' Catholic Primary Schools admissions arrangements and definitions, please refer to the school's website.

West Drayton Academy
Part of The Park Federation Academy Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption residence, or a special guardianship order. As defined in the Schools Admissions Code paragraph 1.7, a 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend West Drayton Academy. Applications must be accompanied by medical evidence from a GP or Hospital Consultant.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition which makes it necessary for them to attend West Drayton Academy. Applications must be accompanied by medical evidence from a GP or Hospital Consultant.
4. Children who have a sibling living in the same household who currently attend the full time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and West Drayton Academy using a computerised mapping system.

For further information on West Drayton Academy's admissions arrangements and definitions, please refer to the school's website.

William Byrd Primary Academy
Part of The Middlesex Learning Partnership Trust

Summary of admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Medical or social condition of child**
   Children who suffer from a long term medical or social condition which necessitates their attendance at William Byrd Primary Academy rather than an alternative; details of that long term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application or subsequently but before the published date by which applications are to be considered.
3. **Medical or social condition of a member of the immediate family**
   Children where the medical or social condition of a member of the immediate family living at the same address necessitates attendance at William Byrd Primary Academy rather than an alternative; details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application or subsequently but before the published date by which applications are to be considered.
4. **Sibling connection**
   Children who have a sibling living in the same household who currently attends William Byrd Primary Academy and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister or step brother or sister.
5. **Children living in the area bounded by:**
   The M4 to the North
   The M4 spur to the West
   The River Crane to the East
   The Bath Road to the South, including any children living between the Bath Road and the Northern Perimeter Road, will be allocated places in order of distance, measured in a straight line from school to the home.
6. **Distance from school to home**
   Children living nearest to the school. Distance will be measured in a straight line from the points set by Ordnance Survey at the child's home address and William Byrd Primary Academy using a computerised mapping system.

For further information on William Byrd Primary Academy's admissions arrangements and definitions, please refer to the school's website.

Wood End Park Academy
Part of The Park Federation Academy Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend Wood End Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
3. Children who have a member of the immediate family who suffer from a long-term medical or social condition, which makes it necessary for them to attend Wood End Park Academy. Applications must be accompanied by medical evidence from a GP or hospital consultant.
4. Children who have a sibling living in the same household who currently attend the full-time school (not the nursery) and will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.
5. Children living nearest the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address and Wood End Park Academy using a computerised mapping system. The distance will be measured from the main gate of the school to the child's home address, including high rise flats.

Tie Break: If two addresses are the same distance from the Academy, the offering of a place will be decided by lottery.

For further information on Wood End Park Academy's admissions arrangements and definitions, please refer to the school's website.

Junior schools in Hillingdon

The following pages provide you with:

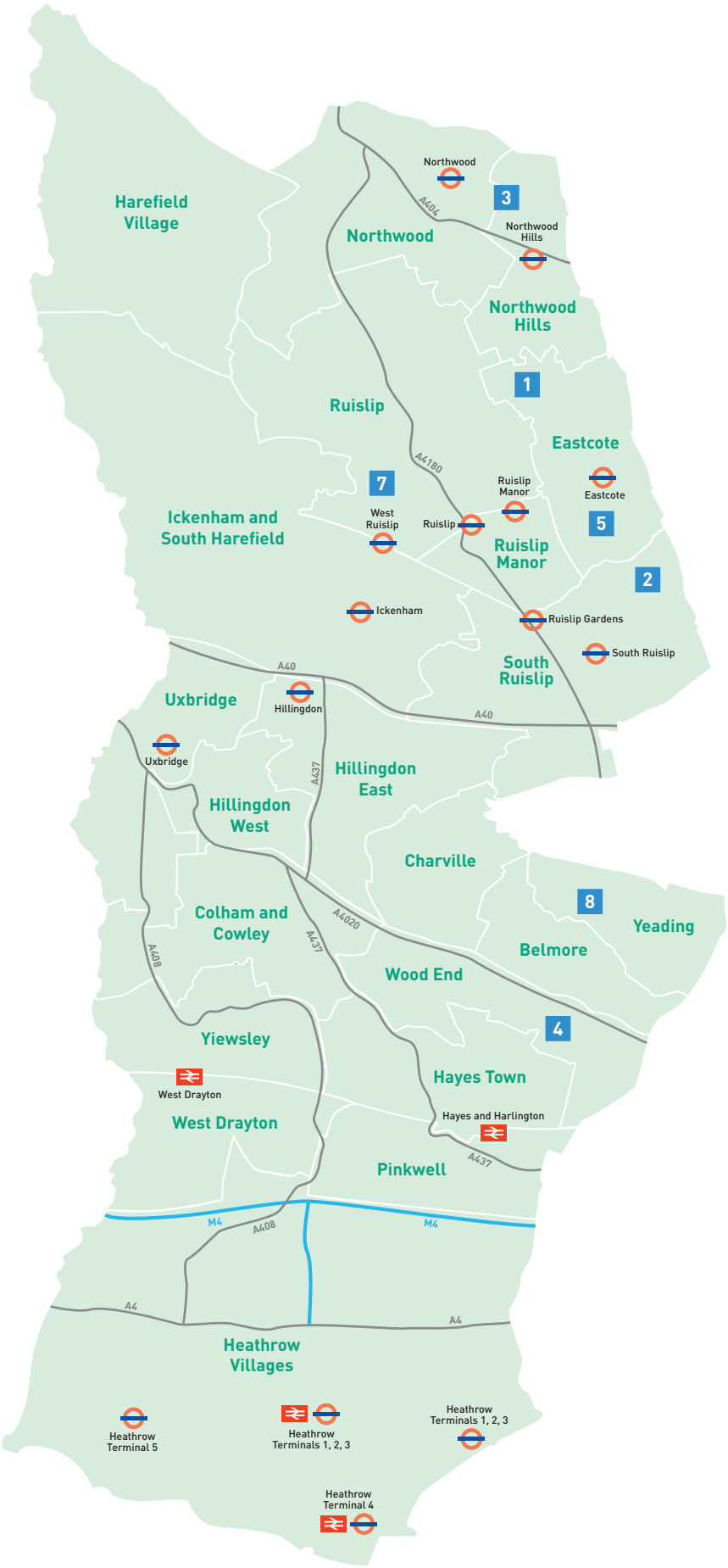
- **a summary of each school's admissions criteria**
- **details of any additional information and/or forms that some schools, such as faith schools, require you to provide**

To obtain a school's prospectus, which will contain full details of any additional information required, please attend their open mornings, visit their website or get in touch with them directly. Contact details for all primary schools can be found on pages 77 to 82.

For information on schools outside of Hillingdon, please contact the local authority that the school is in. See the back cover for contact details for neighbouring local authorities.



Where to find junior schools in Hillingdon



1 A **Coteford Junior School** (DfE 2011)

2 A **Field End Junior School** (DfE 2018)

3 F **Hillside Junior School** (DfE 5205)

4 C **Minet Junior School** (DfE 2036)

5 C **Newnham Junior School** (DfE 2038)

6 C **Whiteheath Junior School** (DfE 2054)

7 C **Yeading Junior School** (DfE 2059)

Key

A **Academy**

C **Community School**

F **Foundation School**

Please note: Each school's status is correct at the time of publication.

Admission to a junior school for a place in Year 3

If your child currently attends Year 2 in an infant school, you will need to make an application for him/her to continue into Year 3. All Hillingdon infant schools have a linked junior school, which gives priority to children on roll in Year 2 at the time of application. Progression to the linked junior school is not automatic. If you do not apply, you may lose your entitlement to a place at the linked junior school.

Children attending a primary school do not need to apply to continue into Year 3 in the same school; however, they are entitled to make an application for a Year 3 place at a junior school if they would like to change schools.

How to apply

If your child was born between 1 September 2019 and 31 August 2020, you can submit an application by visiting www.hillingdon.gov.uk/schooladmissions and clicking on the 'Apply for junior school' link. This page will give you more information about making an application and provides access to the online common application form.

The process for applying online is the same as detailed on pages 9 to 10.

The deadline for making an application is Friday 15 January 2027; however, we recommend that you submit an application as soon as possible.

National offer day is Friday 16 April 2027 and, if you apply online you will receive the notification of your outcome by email on offer day.

Other information

Applications can be made for junior schools for any pupil, as long as they are currently in Year 2. The allocation process is not limited only to pupils currently attending infant schools; however, priority is given to pupils attending an infant school who wish to be admitted to their linked junior school.

You can make an application for a different junior school.

If you live in Hillingdon but need to apply for a junior school outside the borough, you will need to apply through Hillingdon.

If you do not live in Hillingdon, but need to apply for a junior school in Hillingdon, you will need to apply through your own local authority.

You can only submit a junior school application for the Hillingdon schools listed below. All other primary schools in Hillingdon do not take part in the junior allocation process.

- Coteford Junior School
- Field End Junior School
- Hillside Junior School
- Minet Junior School
- Newnham Junior School
- Whiteheath Junior School
- Yeading Junior School

Junior school admissions criteria

The following pages provide a summary of each school's admission criteria. The criteria for the following community schools is on the next page.

- Minet Junior School
- Newnham Junior School
- Whiteheath Junior School
- Yeading Junior School

Admissions criteria and arrangements for junior schools places in community schools

Plan where the school is named in the plan, priority for admission will be given to those children who meet the criteria set out below.

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children attending Year 2 at the linked infant school are given priority for admission to the junior school (this applies to junior school applications only).
3. Children who suffer from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
4. Children who have a member of the immediate family who suffers from a long-term medical or social condition, which makes it necessary for them to attend a particular school.
5. Children who have a sibling* living within the distance priority radius.
6. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children living nearest the school within the distance priority radius.
8. Children who have a sibling* living outside of the distance priority radius.
9. Children living nearest the school not within the distance priority radius. Priority will be given within each criteria for those living nearest the school according to distance, which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.

The supporting evidence in criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admissions authority cannot give higher priority to children under these criteria, if the required documents have not been produced. Applications must be supported by medical evidence from a GP or hospital consultant. Please refer to page 11 for full information on the medical criteria.

** For the purposes of criteria 5 and 8, a sibling is defined as a brother or sister, half-brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. Linked infant and junior schools are considered to be the same school for these criteria.*

The distance priority radius for each community school will be set as follows.

One-form entry school = 500 metres

Two-form entry school = 750 metres

Three-form entry school = 1,000 metres

Four-form entry school = 1,250 metres

Five-form entry school = 1,500 metres (currently no community schools have a full intake of five forms of entry, but this provision is included in the arrangements to future-proof against rising demand for primary school places).

Coteford Junior School
Part of The Partnership Learning Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who are on roll at Coteford Infant School.
3. Children who have sibling(s) living in the same household at the same address with at least one parent/guardian in common and who are on roll at either Coteford Junior School or Coteford Infant School at the time of the proposed admission.
4. The proximity of the applicant's home address to the school, measured in a straight line between Ordnance Survey's address reference for the school and the applicant's address using Hillingdon Council's computerised measuring system, with those living closest receiving the highest priority.

For further information on Coteford Junior Schools admissions arrangements and definitions, please refer to the school's website.

Field End Junior School
Vanguard Learning Trust

Summary of the admissions criteria

1. Looked after and previously looked after children. This includes those children who appear (to the Trust) to have been in state care outside of England and ceased to be in state care as a result of being adopted (refer to Section 7.1).
2. Children attending Year 2 at Field End Infant School.
3. Children who have a sibling (refer to Section 7.2) at the school at the beginning of the term in which the applicant child is due to start full-time education at the school.
4. Children of School staff (refer to Section 7.4).
5. All other children, based on the proximity of their home address to the school, with priority being given to children living closest to the school. Distance is measured in a straight line from the child's home address to the school (co-ordinates: 5117950, 1865600) using a Geographical Information System (GIS) which is based on ordnance survey data.

For further information on Field End Junior School's admissions arrangements and definitions, please refer to the school's website.

Hillside Junior School

Summary of the admissions criteria

1. **Looked after children and previously looked after children**
   A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Attendance at Hillside Infant School**
   Pupils in Year 2 attending Hillside Infant School who apply for places in the junior school, by the closing date stated by Hillingdon Council, will be admitted at the beginning of the autumn term following their seventh birthday.
3. **Medical conditions of child**
   Children who have a long-term medical or social condition which necessitates their attendance at Hillside Junior School rather than an alternative school; details of that long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application.
4. **Medical conditions of a member of the immediate family**
   Children where the medical or social condition of a member of the immediate family living at the same address necessitates attendance at Hillside Junior School rather than an alternative school; details of the long-term medical or social condition must be supported by a doctor's statement and must be disclosed at the time of application.
5. **Sibling connection**
   Children, who have a sibling living in the same household, who currently attends Hillside Junior School and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or sister with one parent in common, adopted brother or sister.
6. **Children of staff**
   Children of a member of staff employed at Hillside Junior School at the time of application; children of staff include step children, or the child of the member of staff's partner living in the same household, at the same address.
7. **Distance from home to school**
   Children living nearest to the school, measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to a fixed point in the school (Ordnance Survey grid reference 510150 191063) using the local authority's computerised measuring system.

For further information on Hillside Junior Schools admissions arrangements and definitions, please refer to the school's website.

September 2026 intake for primary schools

In 2026, 98.89 per cent of hillingdon residents were offered one of their top three preferences. The following table shows offer statistics at the time of allocation on 16 April 2026.

	Published Admission Number (September 2026)	On-time offers made on offer day	Furthest distance offered 2026
Belmore Primary Academy	90	45	N/A (U)
Bishop Winnington-Ingram C of E Primary	30	17	N/A (F)
Botwell House Catholic Primary	90	90	N/A (F)
Bourne Primary	30	30	704
Brookside Primary	60	26	N/A (U)
Charville Academy	60	52	N/A (U)
Cherry Lane Primary	90	56	N/A (U)
Colham Manor Primary	90	71	N/A (U)
Coteford Infant	60	31	N/A (U)
Cowley St Laurence C of E Primary	60	31	N/A (U)
Cranford Park Academy	120	111	N/A (U)
Deanesfield Primary	90	90	1505
Dr Triplett's C of E Primary	60	60	N/A (F)
Field End Infant	90	59	N/A (U)
Frithwood Primary	60	26	N/A (U)
Glebe Primary	90	58	N/A (U)
Grange Park Infant and Nursery (now Grange Park School)	90	56	N/A (U)
Guru Nanak Sikh Academy	60	60	N/A (F)
Harefield Infant (now Harefield Infant & Junior School)	60	36	N/A (U)
Harlyn Primary	60	41	N/A (U)
Harmondsworth Primary*	30	25	N/A (U)

Continued

September 2026 intake for primary schools

continued

	Published Admission Number (September 2026)	On-time offers made on offer day	Furthest distance offered 2026
Hayes Park	90	70	N/A (U)
Heathrow Primary*	60	60	3321
Hermitage Primary	60	60	5149
Hewens Primary	60	48	N/A (U)
Highfield Primary	60	25	N/A (U)
Hillingdon Primary	90	90	1326
Hillside Infant	60	45	N/A (U)
Holy Trinity C of E Primary	30	28	N/A (F)
John Locke Academy	90	90	1376
Lady Bankes Primary	90	90	3134
Lake Farm Park Academy	90	68	N/A (U)
Laurel Lane Primary	60	24	N/A (U)
Minet Nursery and Infant	120	77	N/A (U)
Nanaksar	120	32	N/A (U)
Newnham Infant and Nursery	90	90	1670
Oak Farm Primary	90	35	N/A (U)
Pinkwell Primary	90	64	N/A (U)
Rabbsfarm Primary	90	63	N/A (U)
Rosedale Primary	60	42	N/A (U)
Ruislip Gardens Primary	60	26	N/A (U)
Ryefield Primary	60	41	N/A (U)
Sacred Heart Catholic Primary	90	90	N/A (F)
St Andrew's C of E Primary	30	25	N/A (F)

Continued

September 2026 intake for primary schools

continued

	Published Admission Number (September 2026)	On-time offers made on offer day	Furthest distance offered 2026
St Bernadette Catholic Primary	60	45	N/A (F)
St Catherine Catholic Primary	30	30	N/A (F)
St Martin's C of E Primary	60	17	N/A (F)
St Mary's Catholic Primary	30	30	N/A (F)
St Matthew's C of E Primary	60	33	N/A (F)
St Swithun Wells' Catholic	30	30	N/A (F)
The Breakspear School	90	90	2455
Warrender Primary	60	50	N/A (U)
West Drayton Primary	90	80	N/A (U)
Whitehall Infant (now Whitehall Primary School)	90	76	N/A (U)
Whiteheath Infant and Nursery	90	46	N/A (U)
William Byrd	90	70	N/A (U)
Wood End Park Academy	120	85	N/A (U)
Yeading Infant and Nursery	120	120	1583

Key

N/A (U) Undersubscribed

N/A (F) Faith

N/A indicates distance not applicable, as the schools are either ones with a faith criterion, or where all applicants were offered a place.

** Harmondsworth and Heathrow - furthest distance shown is furthest applicant offered under the distance criteria*

Contact details for primary/junior schools

School name	Address and contact details	Headteacher	Age range	Places for September 2027
Belmore Primary Academy	Owen Road, Hayes, UB4 9LF 01895 462364 enquiries@belmore.school www.belmore.school	Ms R Taunt	3 to 11	90
Bishop Winnington Ingram C of E Primary School	Southcote Rise, Ruislip, HA4 7LW 01895 633520 office@bwi.tep.school www.bwicofe.co.uk	Mrs R Blake	3 to 11	30
Botwell House Catholic Primary School	Botwell Lane, Hayes, UB3 2AB 020 8573 2229 office@botwellhouse.school www.botwellhouseschool.co.uk	Mr K Oakley	3 to 11	90
Bourne Primary School	Cedar Avenue, Ruislip, HA4 6UJ 01895 462359 admin@bourne.hillingdon.sch.uk www.bourneprimary.org.uk	Ms M Green	3 to 11	30
Brookside Primary School	Perth Avenue, Hayes, UB4 9LW 020 8845 6634 brooksideprimary@trhat.org www.brooksideprimarysch.co.uk	Mrs T McMaster-Isaacs	3 to 11	60
Charville Academy	Bury Avenue, Hayes, UB4 8LF 020 8845 1707 office@charvilleacademy.org www.charvilleacademy.org	Mrs N Kelly	3 to 11	60
Cherry Lane Primary School	Sipson Road, West Drayton, UB7 9DL 01895 444480 admin@cherrylane.hillingdon.sch.uk www.cherrylane.hillingdon.sch.uk	Miss N Tranter	3 to 11	90
Colham Manor Primary School	Violet Avenue, Hillingdon, UB8 3PT 01895 442879 office@colham.org www.colhammanorprimary.com	Mrs C Rissen	3 to 11	90
Coteford Infant School	Fore Street, Eastcote, HA5 2HX 01895 462395 Office@cotefordinfantschool.co.uk www.cotefordinfantschool.co.uk	Mrs L Cook	3 to 7	60
Coteford Junior School	Fore Street, Eastcote, HA5 2JQ 01895 634206 info@coteford-jun.hillingdon.sch.uk www.cotefordjunior.org.uk	Ms J Martin	7 to 11	81
Cowley St. Laurence C of E Primary School	Worcester Road, Cowley, UB8 3TH 01895 462361 cowleystl@fraysacademytrust.org www.cowley.hillingdon.sch.uk	Mr D Davies	3 to 11	60

Continued

Contact details for primary/junior schools

continued

School name	Address and contact details	Headteacher	Age range	Places for September 2027
Cranford Park Academy	Phelps Way, Hayes, UB3 4LQ 020 8573 3453 cpaoffice@theparkfederation.org www.cranfordpark.academy	Mrs J Murphy	3 to 11	120
Deanesfield Primary School	Queens Walk, Ruislip, HA4 0LR 020 8845 2715 admin@deanesfieldschool.org.uk www.deanesfieldschool.org.uk	Ms K O'Sullivan	3 to 11	90
Dr Triplett's C of E Primary School	Hemmen Lane, Hayes, UB3 2JQ 020 8573 1617 office@mail.drtripletts.co.uk www.drtripletts.hillingdon.sch.uk	Mrs R Anderson	3 to 11	60
Field End Infant	Field End Road, Ruislip, HA4 9PQ 020 8866 6163 office@fieldendinfants.co.uk www.fieldend-inf.hillingdon.sch.uk	Mrs V Jarvis	3 to 7	90
Field End Junior	Field End Road, Ruislip, HA4 9PQ 020 8866 8752 enquiries@fieldendjuniors.org.uk www.fieldend-jun.hillingdon.sch.uk	Ms J Phelan	7 to 11	90
Frithwood Primary School	Carew Road, Northwood, HA6 3NJ 01923 825548 frithwood@frithwood.hillingdon.sch.uk www.frithwood.hillingdon.sch.uk	Mrs F Saunders	3 to 11	60
Glebe Primary School	Sussex Road, Ickenham, UB10 8PH 01895 462385 office@glebeprimary.org www.glebe.hillingdon.sch.uk	Mrs M Penney	3 to 11	90
Grange Park School	Lansbury Drive, Hayes, UB4 8SF 020 8353 4265 offices@grangeparkschool.co.uk www.grangeparkschool.co.uk	Mrs R Madar	3 to 11	90
Guru Nanak Sikh Academy	Springfield Road, Hayes, UB4 0LT 020 8573 6085 admissions@gnsa.co.uk www.gurunanaksikhacademy.co.uk	Mr J Sidhu	3 to 18	60
Harefield Infant and Junior School	High Street, Harefield, UB9 6BT 01895 462399 office@harefieldijs.com www.harefieldijs.com	Mr J Downs	3 to 11	60
Harlyn Primary School	Tolcarne Drive, Pinner, HA5 2DR 020 8866 1290 office@harlynprimaryschool.co.uk www.harlyn.hillingdon.sch.uk	Mr S Jones	3 to 11	60

Continued

Contact details for primary/junior schools

continued

School name	Address and contact details	Headteacher	Age range	Places for September 2027
Harmondsworth Primary School	School Road, Harmondsworth, UB7 0AU 020 8759 1718 office@harmondsworthprimary.org.uk www.harmondsworthprimary.org	Mrs E Dowding	3 to 11	30
Hayes Park School	Raynton Drive, Hayes, UB4 8BE 020 8573 6117/5805 office@hayesparkschool.co.uk www.hayesparkschool.co.uk	Mrs R Broadhurst	3 to 11	90
Heathrow Primary School	Harmondsworth Lane, Sipson UB7 0JQ 020 8759 1628 office@heathrowprimaryschool.co.uk www.heathrowprimaryschool.co.uk	Mr S Giles	3 to 11	60
Hermitage Primary School	Belmont Road, Uxbridge, UB8 1RB 01895 234871 office@hermitageprimary.org.uk www.hermitageprimary.org.uk	Mr N Hingley	3 to 11	60
Hewens Primary School	Hewens Road, Hayes, UB4 8JP 020 3819 3434 hewensprimary@trhat.org hewensprimary.co.uk	Mr K Thomas	3 to 11	60
Highfield Primary School	Charville Lane West, Hillingdon, UB10 0DB 01895 230843 office@highfield.hillingdon.sch.uk www.highfield.hillingdon.sch.uk	Ms L Corrigan	3 to 11	60
Hillingdon Primary School	Uxbridge Road, Hillingdon, UB10 0PH 01895 590087 hillprimary@hillingdonprimaryschool.org.uk www.hillingdon.hillingdon.sch.uk	Ms S Kelly and Ms S Saidiya (Co-Principals)	3 to 11	90
Hillside Infant School	Northwood Way, Northwood, HA6 1RX 020 8249 6860 office@hillsideinfant.org.uk www.hillsideinfant.org.uk	Mrs R Fennell	3 to 7	60
Hillside Junior School	Northwood Way, Northwood, HA6 1RX 01923 825991 office@hillsidejunior.org www.hillsidejunior.org	Mr A Davies	7 to 11	60
Holy Trinity C of E Primary School	Rickmansworth Road,Northwood, HA6 2RH 01923 822529 office@ht.tep.school www.holytrinitynorthwood.org	Mr M Szurgot	3 to 11	30
John Locke Academy	Bader Way, Uxbridge, UB10 0FW 01895 590110 info@johnlockeacademy.co.uk www.johnlockeacdemy.co.uk	Mr D Butler	3 to 11	90

Continued

Contact details for primary/junior schools

continued

School name	Address and contact details	Headteacher	Age range	Places for September 2027
Lady Bankes Primary School	Dawlish Drive, Ruislip, HA4 9SF 01895 634180 office@ladybankes.school www.ladybankes.school	Mrs K Needs	3 to 11	90
Lake Farm Park Academy	Botwell Common Road, Hayes, UB3 1JA 020 8573 2622 lfpaoffice@theparkfederation.org www.lakefarmpark.academy	Mrs H Buttar	3 to 11	90
Laurel Lane Primary School	Laurel Lane, West Drayton, UB7 7TX 01895 462360 laurellane@fraysacademytrust.org www.laurel-laneprimary.hillingdon.sch.uk	Mrs N Moffatt	3 to 11	60
Minet Nursery and Infant School	Avondale Drive, Hayes, UB3 3NR 020 8573 5177 office@minetinfants.org.uk www.minetinfants.org.uk	Mr W Wathen-Howell	3 to 7	120
Minet Junior School	Avondale Drive, Hayes, UB3 3NR 01895 462362 office@minetjunior.org.uk www.minetjunior.org.uk	Mrs K Ryan	7 to 11	120
Nanaksar Primary School	Springfield Road, Hayes, UB4 0LT 020 8573 6165 admin@nanaksarprimary.co.uk www.nanaksarprimary.co.uk	Mr J Sidhu (Executive Principal)	4 to 11	120
Newnham Infant and Nursery School	Newnham Avenue, Ruislip, HA4 9RW 020 3745 6215 office@newnhaminf.org.uk www.newnham-inf.hillingdon.sch.uk	Ms S Letch	3 to 7	90
Newnham Junior School	Newnham Avenue, Ruislip HA4 9RW 020 3745 6216 office@mail.newnhamjun.org.uk www.newnham-jun.hillingdon.sch.uk	Mr N Wilkey	7 to 11	90
Oak Farm Primary School	Windsor Avenue, Hillingdon, UB10 9PD 01895 590375 office@oakfarmprimary.org.uk www.oakfarmprimary.org.uk	Ms J Cheema	3 to 11	60
Pinkwell Primary School	Pinkwell Lane, Hayes, UB3 1PG 020 8573 2199 office@pinkwellschool.org www.pinkwellschool.co.uk	Mrs N Forster	3 to 11	90
Rabbsfarm Primary School	Gordon Road, Yiewsley, UB7 8AH 01895 444971 office@rabbsfarm.hillingdon.sch.uk www.rabbsfarm.org.uk	Mrs H Okoro	3 to 11	90

Continued

Contact details for primary/junior schools

continued

School name	Address and contact details	Headteacher	Age range	Places for September 2027
Rosedale Primary	Wood End Green Road, Hayes, UB3 2SE 020 8573 7103 rosedaleprimary@trhat.org www.rosedaleprimary.co.uk	Mrs N Bamber	3 to 11	60
Ruislip Gardens Primary School	Stafford Road, Ruislip, HA4 6PD 01895 632895 Officeemail@ruislipgardensschool.co.uk www.ruislipgardensschool.co.uk	Miss N Bulpett	3 to 11	60
Ryefield Primary School	Ryefield Avenue, Hillingdon, UB10 9DE 01895 547036 ryefield.enquiries@ryefieldprimary.org.uk www.ryefieldprimary.org.uk	Mr C Tucker	3 to 11	60
Sacred Heart Catholic Primary School	Herlwyn Avenue, Ruislip, HA4 6EZ 01895 633240 office@shpsruislip.org www.sacredhearthillingdon.co.uk	Miss S Morahan / Mrs S Stockwell	3 to 11	90
St. Andrew's C of E Primary School	Nursery Waye, Uxbridge, UB8 2BX 01895 232768 office@standrewsuxbridge.org.uk www.standrewscofeprimary.co.uk	Mrs N Dallibar	3 to 11	30
St. Bernadette Catholic Primary	160 Long Lane, Hillingdon, UB10 0EH 01895 232298 office@stbernadetteschool.co.uk www.stbernadetteschool.co.uk	Ms C Acres	3 to 11	60
St. Catherine Catholic Primary School	Money Lane, West Drayton, UB7 7NX 01895 442839 office@stcatherine.co.uk www.stcatherineprimary.co.uk	Mr T Booth	3 to 11	30
St. Martin's C of E Primary School	Rowan Road, West Drayton, UB7 7UF 01895 462350 stmartins@fraysacademytrust.org www.stmartinsprimary.com	Mrs J Coates	3 to 11	60
St. Mary's Catholic Primary School	Rockingham Close, Uxbridge, UB8 2UA 01895 232814 office@stmarysuxbridge.org.uk www.st-marys.hillingdon.sch.uk	Mrs C Hough	3 to 11	30
St. Matthew's CE Primary School	High Street, Yiewsley, UB7 7QJ 01895 442724 stmatthews@fraysacademytrust.org www.st-matthews.hillingdon.sch.uk	Mrs L Maher	3 to 11	60
St. Swithun Wells' Catholic Primary School	Hunters Hill, Ruislip, HA4 9HS 01895 808194 admin@ssw.school www.st-swithunwells.hillingdon.sch.uk	Mrs K Davis	3 to 11	30

Continued

Contact details for primary/junior schools

continued

School name	Address and contact details	Headteacher	Age range	Places for September 2027
The Breakspear School	Bushey Road, Ickenham, UB10 8JA 01895 462390 office@breakspear.hillingdon.sch.uk www.breakspear.hillingdon.sch.uk	Miss E Woolley	3 to 11	90
Warrender Primary School	Old Hatch Manor, Ruislip, HA4 8QG 01895 462355 office@warrenderschool.org.uk www.warrender.hillingdon.sch.uk	Mrs H Brown	3 to 11	60
West Drayton Academy	Kingston Lane, West Drayton, UB7 9EA 01895 442904 wdaoffice@theparkfederation.org www.westdraytonschool.com	Mr R Yates	3 to 11	90
Whitehall School	Cowley Road, Uxbridge, UB8 2LX 01895 234071 office@whitehallschool.org www.whitehallschool.org	Mrs A Moloi	7 to 11	90
Whiteheath Infant and Nursery School	Ladygate Lane, Ruislip, HA4 7RF 01895 630262 office@whiteheath-inf.hillingdon.sch.uk www.whiteheath-inf.hillingdon.sch.uk	Mrs J Hall	3 to 7	90
Whiteheath Junior School	Whiteheath Avenue, Ruislip, HA4 7PR 01895 634964 office@whiteheath-jun.hillingdon.sch.uk www.whiteheath-jun.hillingdon.sch.uk	Miss M Kenny	7 to 11	90
William Byrd Primary Academy	Victoria Lane, Harlington, UB3 5EW 01895 462394 enquiries@williambyrd.school www.williambyrd.school	Ms N Edwards	3 to 11	90
Wood End Park Academy	Judge Heath Lane, Hayes, UB3 2PD 020 8573 7829 wepaoffice@theparkfederation.org www.woodendpark.academy	Mr L Richmond	3 to 11	120
Yeading Infant and Nursery School	Carlyon Road, Hayes, UB4 0NR 020 8573 3389 office@yeadinginfants.school www.yeadinginf.co.uk	Mrs R K Ahluwalia	3 to 7	120
Yeading Junior School	Carlyon Road, Hayes, UB4 0NR 01895 462396 office@yeadingjuniorschool.co.uk www.yeadingjuniorschool.co.uk	Mr M Hall	7 to 11	128

Secondary schools in Hillingdon

The following pages provide you with:

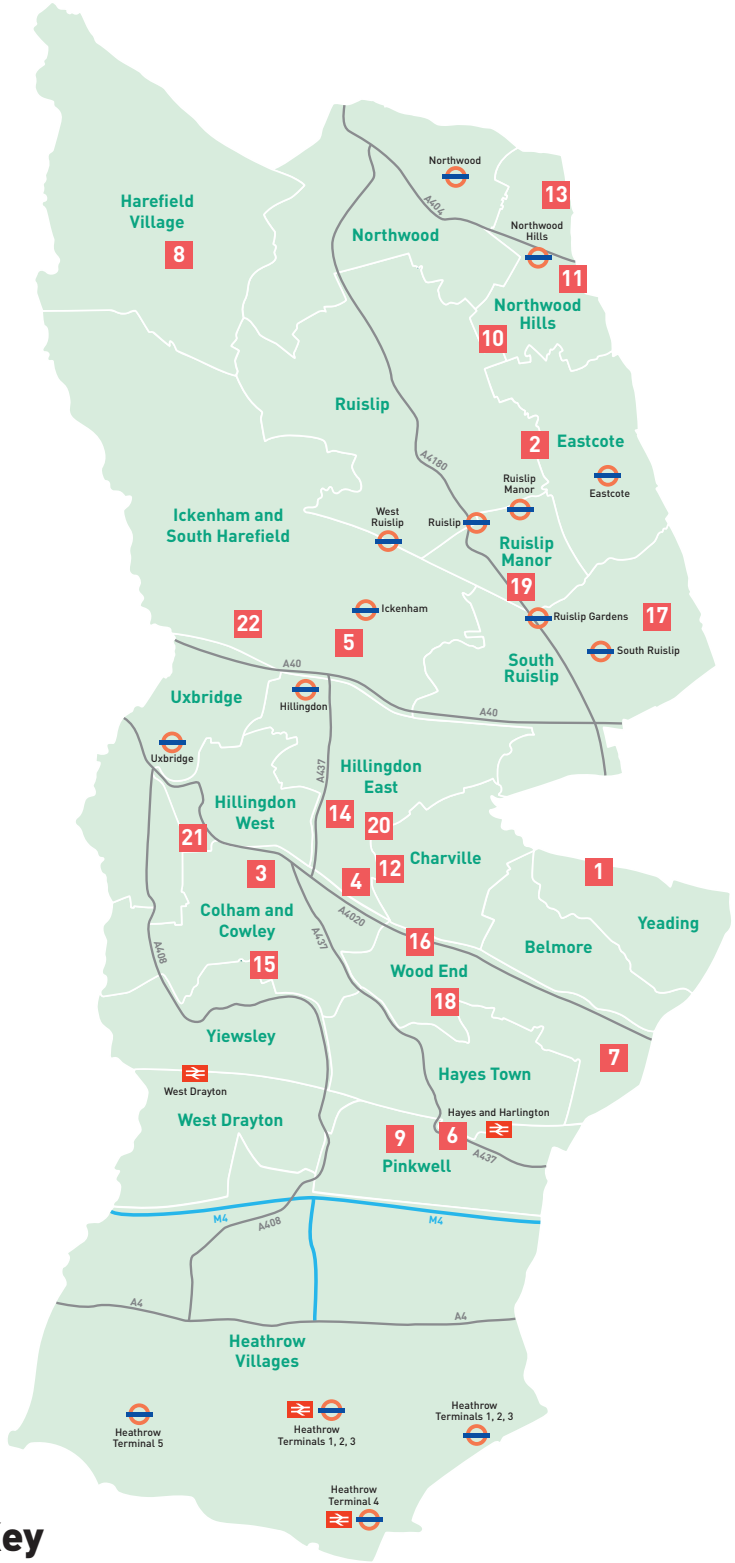
- a summary of each school's admissions criteria
- details of any additional information and/or forms that some schools, such as faith schools, require you to provide

To obtain a school's prospectus, which will contain their full admissions arrangement, criteria definitions, important notes and details of any additional information required. Please visit the school's website or get in touch with them directly (see page 110 to 111 for contact details).

For information on schools outside of Hillingdon, please contact the local authority that the school is in. See the back cover for contact details for neighbouring local authorities.



Where to find secondary schools in Hillingdon



Key

- (A) Academy
- (F) Foundation school
- (S) Studio college (14 to 19 year olds only)
- (U) University technical college (14 to 19 year olds only)

Please note: Each school's status is correct at the time of publication.

1. (A) **Barnhill Community High School** (DfE 5412)
2. (A) **Bishop Ramsey C of E School** (DfE 4600)
3. (A) **Bishopshalt School** (DfE 5400)
4. (S) **De Salis Studio College** (DfE 4009)
5. (A) **The Douay Martyrs Catholic Secondary School** (DfE 5408)
6. (U) **Global Academy** (DfE 4014)
7. (A) **Guru Nanak Sikh Academy** (DfE 4654)
8. (A) **Harefield School** (DfE 6906)
9. (F) **Harlington School** (DfE 5411)
10. (A) **Haydon School** (DfE 5401)
11. (U) **UTC Heathrow** (DfE 4024)
12. (A) **Hewens College** (DfE 5407)
13. (A) **Northwood School** (DfE 5405)
14. (F) **Oak Wood School** (DfE 5409)
15. (A) **Park Academy West London** (DfE 4021)
16. (S) **Parkside Studio College** (DfE 4000)
17. (A) **Queensmead School** (DfE 5403)
18. (A) **Rosedale College** (DfE 5406)
19. (A) **Ruislip High School** (DfE 4023)
20. (A) **Swakeleys School for Girls** (DfE 5410)
21. (A) **Uxbridge High School** (DfE 5404)
22. (A) **Vyners School** (DfE 5402)

Barnhill Community High School
Part of The Middlesex Learning Partnership Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but, immediately after being looked after, became subject to an adoption, child arrangement, or a special guardianship order.
2. Children who have a brother or sister in attendance at the school at the time of admission. Sibling refers to brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, where the child for whom the school place is being sought is living in the same family unit at the same address as that sibling. This does not include cousins or other family members who live in the same household.
3. Children in attendance at Belmore Primary Academy and William Byrd Primary Academy who will continue to be on-roll until the normal point of transfer to secondary school.
4. Children of staff (parental or legal responsibility) in either or both of the following circumstances:
   a. where the member of staff (staff member with a Contract of Employment) has been employed at the school for two or more years at the time of which the application for admission to the school is made
   b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage of high calibre applicants and/or hard to recruit for vacancies
5. Children living nearest to the school, measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats), which constitutes their parents' or guardians' permanent home (this will be the building which constitutes the main dwelling and excludes garages or other outhouses of any kind), to a fixed point in the school set by Ordnance Survey coordinates 511208.0, 182523.0. All measurements will be made via the local authority using the computerised Geographical Information System (GIS), which will be regarded as definitive.

Important notice

If you have made a sibling application, you will be required to provide supporting documentation.

Where asked for supporting documentation, this needs to be sent directly to the school, clearly marking the envelope with your child's forename, surname, address and date of birth. Please also supply a stamped self-addressed envelope for return of documentation.

For further information on Barnhill Community High School's admissions arrangements and definitions, please refer to the school's website.

Bishop Ramsey C of E School
Part of The Veritas Educational Trust

Criteria for Admitting Students to Year 7

1.1 Child who, or with a parent/carer who, worships regularly (see note 1) in an Anglican Church.
1.2 Child who, or with a parent/carer who, worships regularly (see note 1) in a Christian Denomination affiliated nationally to 'Churches Together in England' or the 'Evangelical Alliance'
1.3 Child who, or with a parent/carer, who worships occasionally at an Anglican Church (see note 2)
1.4 Child who, or with a parent/carer who, worships occasionally (see note 2) at a Christian Denomination affiliated nationally to 'Churches Together in England' or the 'Evangelical Alliance'

Category 2 – Community Places (40%)

1. Community places are allocated to students living in our community.
Priority within both categories 1 and 2 will be given in the following order:

A. Looked after Children (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. Definitions can be found in the School Admissions Code (footnotes 15-19 under Paragraph 1.7)

B. Children of staff at the school where the member of staff has been employed at the school for two or more years at the time of admission or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

C. Children who have a sibling who will be a student at Bishop Ramsey School (including the Sixth Form) at the time of admission.

D. In order of distance with preference given to those living nearer to the school.

For further information on Bishop Ramsey C of E Schools admissions arrangements and definitions, please refer to the school's website.

Bishopshalt School

Summary of the admissions criteria

1. Children in public care (looked after children (LAC) as defined in the Children Act 1989),or children who have been previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a brother or sister on roll at Bishopshalt School at the time of application, and who are still attending at the date of the sibling's admission.
3. Children of members of staff.
4. Children living nearest the school, measured in a straight line from the school to the child's permanent home.

Criterion 2: Children who have a brother or sister on roll at Bishopshalt School. Parents are required to provide on the Application Form sufficient details of the sibling (who forms the basis of the application under this criterion) to enable the Governing Board to satisfy themselves that a valid qualifying relationship exists. Additional information will be required (see 6.9). See sections 5.3.2 to 5.3.4 for applicants not eligible for sibling preference.

Criterion 3: Children of staff (parental or legal responsibility) in either or both of the following circumstances:

i. Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made.

ii. The member of staff is recruited to fill a vacant post for which there is a skill shortage.

Criterion 4: The address used must be your child's permanent residence on the published closing date for application (see section 5.4). If you are successful in your application for Bishopshalt School under criterion 4 "Distance from home to school" you will have to provide proof of address. It should be provided to the Local Authority along with your application by the published closing date in October of any year. You will also be asked to provide additional information to Bishopshalt School should you be offered a place. All evidence must be dated between 1st January and 31st October of the year you are applying e.g. 1st January to 31st October 2026 etc. Evidence outside of this date range will not be admissible. For in-year admissions, the address evidence must be provided at the time of application. Failure to provide proof of address documents has led to offers being withdrawn in the past.

For further information on Bishopshalt School's admissions arrangements and definitions, please refer to the school's website.

The Douay Martyrs Catholic Secondary School

Summary of the admissions criteria

1. Catholic looked after children and Catholic children who have been adopted (or made subject to child arrangement orders or special guardianship orders) immediately following having been looked after. (See Notes information below)
2. Baptised Catholic students with a Certificate of Catholic Practice from the priest where the family worships.
3. Other baptised Catholic students with evidence of Baptism (usually a Baptismal Certificate).
4. Any other looked after children who have been adopted (or made subject to child arrangement orders or special guardianship orders) immediately following having been looked after. (See Notes information below)
5. Children of Catechumens and members of Eastern Christian churches.
6. Other Christian denominations supported by a letter from a minister/religious leader, showing membership of the faith community.
7. Any other applicants.

Notes

Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription, the following provision will be applied.

1. Exceptional Needs. The local governing board will give top priority within a category where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can only be met at this school. To demonstrate this the local governing board will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

2. Siblings will have priority within each category (after those with exceptional needs above). The definition of a sibling is brother or sister attending the school in years 7 to 13. To qualify as a sibling the Admissions Committee need there to be a reasonable expectation that the student currently on roll at the school will still be attending the school at the time of admission of the sibling. Reasonable expectation would exist in year groups 7 to 10 and in 12 where a student was on the first year of a two-year course. In Year 11 expectation could only exist if entry to The Douay Martyrs Sixth Form seemed likely and in Year 13 if the student was on the first year of a two-year course.

Parents need to declare the sibling link at time of application. The definition of sibling includes a natural, half-brother and sister, step-brother or sister and children adopted into the family.

What to complete and where to send it

The Supplementary Information Form (SIF) for all applicants wishing to be considered under criterion 2, 3, 5 & 6, together with all supporting paperwork (Certificates of Baptism, entry to Order of Catechumens). Letters in support from Priests, Social Workers, Doctors, etc should be sent to Admissions Officer, The Douay Martyrs Catholic Secondary School, Edinburgh Drive, Ickenham, Middx, UB10 8QY"

For further information on The Douay Martyrs Catholic Secondary School's admissions arrangements and definitions, please refer to the school's website.

Guru Nanak Sikh Academy

Part of The Nanaksar Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children in Year 6 at Nanaksar Primary School at the date of application.
3. Children with parents who are employed by the Trust, work for more than 50% of their time at Guru Nanak Sikh Academy and meet either of the following conditions will be allocated places in this category:
   a. They have been employed on a permanent contract for a period of at least two years at the date of application; and/or
   b. They were recruited to a vacant post for which there was a demonstrable skills shortage. For the avoidance of doubt, children of staff employed by the Trust who spend more than 50% of their time at any other school in the Trust will not meet this definition. Priority for children of staff can only be given at one school in the Trust where staff are based at more than one school.
4. Children with a sibling in Reception Year to Year 13 at the date of application will be allocated places in this category. For the avoidance of doubt, this will include siblings who were on the roll at the date of application, but have left before the applicant child is admitted. It will also include siblings who were admitted to Years 12 or 13 as external candidates.

In this category, by 'sibling', we mean:

- a natural or adopted brother or sister (sharing one or both parents) who lives at the child's home address (as defined by this policy) or with another parent; and:
- a foster brother or sister (in public care or under a private fostering agreement);
- a step-brother or sister (one child's parent married to the other child's parent); or
- a natural, adopted or foster child of the applicant's parent's cohabiting partner;

5. Any surplus places not filled by any of the above criteria will be allocated to Sikh children (80%) and those of other faiths (20%) who live closer to the school.

   - Please see school website for full arrangements.

Please note that the school requires a Supplementary Information Form in category 5 to signify the faith group, which is obtainable from and returnable to the school.

For further information on Guru Nanak Sikh Academy's admissions arrangements and definitions, please refer to the school's website.

Harefield School

Part of The Partnership Learning Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling at Harefield School at the time of admission
3. Children of staff who have been employed at Harefield School for at least two years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
4. Children live nearest to Harefield School by distance, measured in a straight line from the centre point of Harefield School to the centre point of their home address.

For further information on Harefield Schools admissions arrangements and definitions, please refer to the school's website.

Harlington School

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a brother or sister at Harlington School at the date of application.
3. Children living nearest the School, measured in a straight line from the school to the child's permanent home.

Criterion 2: Children who have a brother or sister at Harlington School at the time of application who will still be attending at the date of admission:

Parents are required to provide on the Application Form sufficient details of the brother or sister (who forms the basis of the application under this criterion) to enable the governors to satisfy themselves that a valid qualifying relationships exists, additional information will be required.

Criterion 3: If you are successful in your application for Harlington School under criterion 3 "Distance from home to school" you will have to provide proof of address at the time of the closing date for applications as specified by the London Borough of Hillingdon. Proof of address should be provided to the Local Authority along with your application by the published closing date in October of any year.

For further information on Harlington Schools admissions arrangements and definitions, please refer to the school's website.

Haydon School

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a brother or sister as a student at Haydon School and who would reasonably be expected to still be attending Haydon School at the time of admission.
3. Children of employees of Haydon School. Up to five children with a parent who has been employed by Haydon School for a period of at least two years at the application deadline, or who were recruited to fill a vacant post for which there was a demonstrable skill shortage, will be allocated places under this category by reference to the proximity of the child's home address (as defined by this policy) to the academy, with those living nearer receiving higher priority.
4. Children living nearest the school, measured in a straight line from the school to their parents' permanent home.

Notes

Children of employees of Haydon School

In order to apply under this category, the parent who is the employee of Haydon School must complete the Common Application Form and send a separate letter addressed to the school's Admissions Committee which confirms that they are an employee. Failure to provide this by the closing date for applications will result in the child being placed into the next category that applies.

For further information on Haydon Schools admissions arrangements and definitions, please refer to the school's website.

Hewens College
The Rosedale Hewens Academy Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children in attendance at Hewens Primary School who will continue to be on-roll until the normal point of transfer to secondary school.
3. Children who have a sibling living in the same household who currently attends Hewens College and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or half-sister with one parent in common, including an adopted child, who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
4. Students living nearest to Hewens College, where distance will be measured in a straight line between the registered home address and the reception point at the college. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.

For further information on Hewens College's admissions arrangements and definitions, please refer to the school's website.

Northwood School

Part of The Partnership Learning Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling attending the school at the time of application and who would reasonably be expected to still be attending Northwood School at the time of admission.
   A sibling is a brother or sister, which for admission purposes means brothers or sisters, including half-brothers and sisters, or any other child (including an adopted child) who permanently resides at the same address and for whom the parent also has parental responsibility.
3. Children of staff in either or both of the following circumstances:
   a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living nearest to the school, measured in a straight line from the school to their parents' permanent home.
   Distance from the school is measured in a straight line (i.e. as the crow flies). The points taken will be from the address point as set by the Ordnance Survey of the residence to the centre of the school (as determined by the Governing Body); the distances are calculated by the Local Authority.

For further information on Northwood Schools admissions arrangements and definitions, please refer to the school's website.

Oak Wood School

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling in attendance at either Oak Wood School on the date of admission.
   - for the purposes of admissions, we define a sibling as:
   - a brother or sister sharing the same parents
   - a half-brother or sister, where two share one common parent
   - a step-brother or sister, where two children are related by parents' marriage or partnership. The partners must have co-habited in a permanent relationship (as if they were husband and wife or civil partners) for a minimum of two years
   - an adopted or fostered child.

A sibling must be living at the same address as the applicant when the application is made. Checks may be made with the post-16 centre/sixth form to see if there is a realistic possibility of a sibling in Year 11 continuing into the sixth form.

3. Children of staff. The school will admit a child of a member (parental or legal responsibility) of staff provided that: the member of staff (defined below) has been employed at the school for one or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage of high calibre applicants and /or hard to recruit for vacancies.
4. All other applications according to distance from the school, measured in a straight line from the child's home to the school. Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to the school office at Oak Wood School, using the local authority's computerised measuring system, with those living closer to the school receiving the higher priority.

For further information on Oak Wood Schools admissions arrangements and definitions, please refer to the school's website.

Park Academy West London
Part of The Aspirations Academies Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling already at the Academy, ordered by shortest distance between home and Park Academy West London.
3. Children of teaching staff in the following circumstances:
   a. Children of appointed staff, filling a post with a "demonstrable skills shortage" (School Admissions Code 2021)
   b. Where the member of teaching staff is or will have been employed at the school for at least two years at the time at which the application for admission to the school is made.
4. Children who have the shortest distance between home and Park Academy West London.

For further information on Park Academy West London's admissions arrangements and definitions, please refer to the school's website.

Queensmead School

Part of The Partnership Learning Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling at this school at the time of the application of the child for whom a place is sought. Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, step-brothers or stepsisters and foster brothers and sisters.
3. Children of staff who have been employed at the Academy for at least two years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skills shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the Academy or seasonal employment totalling two years. Staff contracted in to provide services to the Academy do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are residing at the same address as the parent who is employed by the Academy.
4. Children live nearest to the Academy by distance, measured in a straight line from the centre point of the Academy to the centre point of their home address.

For further information on Queensmead Schools admissions arrangements and definitions, please refer to the school's website.

Rosedale College

The Rosedale Hewens Academy Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children in attendance at Rosedale Primary School who will continue to be on-roll until the normal point of transfer to secondary school.
3. Children who have a sibling living in the same household who currently attend Rosedale College and who will continue to do so on the date of admission. A sibling refers to a brother or sister, half-brother or half-sister with one parent in common, including an adopted child who permanently lives at the same address and for whom the parent, guardian or carer also has parental responsibility as defined in the Children Act 1989, Part 1, Section 3. This does not apply to cousins or other family members who live in the same household.
4. Students living nearest to Rosedale College, where the distance will be measured in a straight line between the registered home address and the reception point at the college. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.

For further information on Rosedale College's admissions arrangements and definitions, please refer to the school's website.

Ruislip High School

Part of The Vanguard Learning Trust

Summary of the admissions criteria

1. Looked after and previously looked after children. This includes those children who appear (to the Trust) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who have a sibling at the School at the beginning of the term in which the applicant child is due to start full-time education at the School
3. Service children
4. Children of School staff
5. All other children, based on the proximity of their home address to the school, with priority being given to children living closest to the School. Distance is measured in a straight line from the child's home address to the school (co-ordinates: 510184, 186161) using a Geographical Information System (GIS) which is based on ordnance survey data.

For further information on Ruislip High Schools admissions arrangements and definitions, please refer to the school's website.

Swakeleys School for Girls

Summary of the admissions criteria

Swakeleys School for Girls operates a fair banding system to allocate places. The places within each band are based on Year 6 students taking a Non-Verbal Reasoning Test (NVRT).

Applicants will be allocated one of the nine bands based on their NVRT result and then rank ordered in accordance with the oversubscription criteria below. The number of pupils in each band reflects the national profile.

Oversubscription

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who currently have a sibling in attendance at Swakeleys School for Girls or the sixth form at Swakeleys School for Girls, who will continue to do so at the time of admission, such as a brother or sister sharing the same parents, a step-brother or step-sister where two children are related by parents' marriage or partnership (the parents must have co-habited in a permanent relationship for a minimum of two years) or an adopted/fostered child.
3. Children of staff (parental or legal responsibility) in either or both of the following circumstances:
   - where the member of staff (staff member with contract of employment) has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage (where the school has made an appointment due to shortage of a high calibre applications and/or hard to recruit vacancies).
4. The geographical distance from the school, with priority to those living closest to the school (distance is measured in a straight line from the point set by Ordnance Survey).

Where there are still places available in a band, they will be filled evenly by children falling into the next nearest bands. Applications from children who do not sit the NVRT will not be considered for places until after applications from children who have sat the banding test.

Additional information is required.

- In addition to the Common Application Form, all applicants, including those with siblings already at Swakeleys School for Girls, are required to complete the school's Supplementary Application Form.
- A Supplementary Application Form is available from Swakeleys School for Girls directly or by visiting our website www.swakeleys.hillingdon.sch.uk. Forms can be completed online by no later than 4pm on 25 September 2026. Form can be found on the school website Year 7 Admissions for September 2027 - Swakeleys School for Girls.

Please note: If you do not complete the Supplementary Application Form and/or if your child does not take the NVRT, your application will only be considered after all those who have completed the test.

For further information on Swakeleys School for Girl's admissions arrangements and definitions, please refer to the school's website.

Uxbridge High School

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who currently have a brother or sister* as a student on-roll at Uxbridge High School and who would reasonably be expected to be still attending Uxbridge High School at the time of admission.
3. Children of staff (parental or legal responsibility) who have been employed at the school for two or more years at the time which the application for admission to the school has been made.
4. Children living nearest the school (measured in a straight line from the school office to their parents' permanent home as set by Ordnance Survey points of reference using the computerised Geographical Information System (GIS)†).

* *This does not include cousins or other family members who live in the same household but will include step-brothers/sisters and adopted or foster children.*

† *This must be that of the child's permanent home with his/her parents or legal guardians.*

For further information on Uxbridge High Schools admissions arrangements and definitions, please refer to the school's website.

Vyners School

Part of The Vanguard Learning Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling attending the school at the time of application, and who would reasonably be expected to still be attending. Note: This does not include cousins or other family members who live in the same household, but will include step-brothers/sisters and foster children.
3. Children of staff. The school will admit a child of a member (parental or legal responsibility) of staff provided that:
   a. the member of staff (defined below) has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living nearest the school, measured in a straight line from a central point in the school building (defined as the meeting point of straight lines joining the opposite corners of the school building) to the point set by Ordnance Survey at the child's home address. All measurements will be made on the latest computer version of the relevant Ordnance Survey map, which will be regarded as definitive.

For further information on Vyners Schools admissions arrangements and definitions, please refer to the school's website.

Applying for a Year 10 place

If your child is entering year 9 and considering their options for 14 to 19 provision, Hillingdon has a selection of studio schools and new university technical colleges. Hillingdon has four establishments, offering specialist education for 14 to 19 year olds. These establishments still offer traditional subjects such as maths, English and science GCSE courses, but are able to offer additional vocational subjects as a result of having a longer school day.

If your child was born between 1 September 2012 and 31 August 2013, you can apply from September 2026 for a Year 10 place at a studio college or university technical college for September 2027.

You do not need to make an application for a Year 10 place if you are happy for your child to continue at their current secondary school.

Studio schools

Studio schools pioneer a bold new approach to learning, which includes teaching through enterprise projects and real work. This approach ensures students' learning is rooted in the real world and helps them to develop the skills they need to flourish in life.

De Salis Studio College

Specialism: Business and Commerce

Students who attend De Salis not only continue to gain qualifications in traditional core subjects, such as English,mathematics and science, but also become experts in their chosen pathway. The range of specialist courses, include Computer Science, Accounting, Business Languages, Law, Psychology and Retail, are delivered through a learning environment that organisationally and visually reflects the world of business.

Parkside Studio College

Specialism: Industry

Through high-quality classroom learning with practical work-related activities both in and beyond the college, students who attend Parkside not only continue to gain qualifications in traditional core subjects, but can also become experts in pathways, such as media, hairdressing and beauty therapy, health and social care, hospitality and catering, and sport.

University technical colleges (UTCs)

University technical colleges (UTCs) are government-funded schools that offer 14 to 19 year olds a great deal more than traditional schools. They teach students technical and scientific subjects in a whole new way and are educating the inventors, engineers, scientists and technicians of tomorrow.

Global Academy

Specialism: Boardcast and Digital Media

The Global Academy provides young people with the practical skills needed for a career in the broadcast and digital media industry. Global, the media and entertainment company behind some of the UK's best-loved radio brands, are the driving force behind the Global Academy. Students will get hands-on experience in a wide range of areas, including broadcast engineering, digital media, production, communication and information technologies. They will also be offered a clear progression route into higher education or further learning-in-work, including apprenticeships. Students will integrate their academic study with practical learning, studying core GCSEs or A Levels alongside vocational qualifications.

Continued

Applying for a Year 10 place *continued*

UTC Heathrow

Specialism: Engineering

Courses at UTC Heathrow combine academic and technical excellence with motivational, work-related learning experiences to improve students' employability within the engineering sector. Students joining at the age of 14 will work towards their GCSEs alongside technical qualifications. 40 per cent of their time will cover technical studies and hands-on experience; 60 per cent will be spent studying for GCSEs.

How to apply

Applications being made to De Salis and Parkside Studio College for September 2027 can be made online at

 www.hillingdon.gov.uk/schooladmissions.

Applications must be received by Saturday 31 October 2026. Offers will be made on Monday 1 March 2027.

If you are applying for The Global Academy or UTC Heathrow, please note that applications now need to be submitted to these schools directly.

Residents of other boroughs wishing to apply for a Hillingdon studio school or UTC should contact their own local authority for details on how to make an application.

The following pages provide a summary of each school's admissions criteria. For the full admission arrangements, please refer to the individual school's website.

De Salis Studio College

Part of The Rosedale Hewens Academy Trust

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Students permanently residing in the borough of Hillingdon within the wards of Barnhill, Botwell, Brunel, Charville, Hillingdon East, Townfield and Yiewsley.
3. Students living nearest to De Salis Studio College. The distance will be measured in a straight line between the front door of the registered home address and the reception point at the college. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.
4. Students placed by random allocation, should the above criteria fail to give priority of one application over another. This criterion will only be used in a tie-break situation and, should it occur, arrangements will be made to ensure that the process is fair and transparent, being independently supervised by an appropriate individual not associated with the college.

No additional information is required at the time of the initial application.

For further information on De Salis Studio College's admissions arrangements and definitions, please refer to the school's website.

Global Academy

Summary of the admissions criteria

After the admission of children with an EHCP where Global Academy is named on the statement, and 10% of the intake who have achieved a pass score in Performing Arts aptitude tests, places will be awarded in the following priority order:

a. Looked after children and previously looked after children

b. Children who are eligible for the pupil premium, including the service premium

c. A maximum of 50% of remaining places (after SEN/EHCP children and those allocated under a) and b)) will be allocated by independently verified random allocation to applicants whose home address is within the catchment area, a radius of 5 miles from Global Academy. If an uneven number of places is to be allocated into c) and d), then the additional place will be allocated to e);

d. A maximum of 50% of places will be allocated by distance from Global Academy to applicants whose home address is outside the catchment area (more than 5 miles from Global Academy). Distance will be measured by a straight line from the front door of the child's home address to the main entrance of Global Academy.

e. If d. is undersubscribed, remaining places will be re-allocated to c). Similarly, if c) is undersubscribed, remaining places will be re-allocated to d).

For further information on Global Academy admissions arrangements and definitions, please refer to the school's website.

Parkside Studio College

Part of The Rosedale Hewens Academy Trust

Summary of the admissions criteria

Consideration of applications for 14 to 19 year olds

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Students permanently residing in the borough of Hillingdon within the adjoining wards of Barnhill, Botwell, Charville, Pinkwell, Townfield, West Drayton, Yeading and Yiewsley.
3. Students living nearest to Parkside Studio College, where distance will be measured in a straight line between the front door of the registered home address and the reception point at the college. A computerised mapping system will be used to ensure accuracy. In cases where blocks of flats are concerned, priority will be given to the lowest flat number, such as 1, 1a, 2. Travelling distances will not be taken into account.
4. Students placed by random allocation, should the above criteria fail to give priority of one application over another. This criterion will only be used in a tie-break situation and, should it occur, arrangements will be made to ensure that the process is fair and transparent, being independently supervised by an appropriate individual not associated with the college.

No additional information is required at the time of the initial application.

For further information on Parkside Studio College's admissions arrangements and definitions, please refer to the school's website.

UTC Heathrow

Summary of the admissions criteria

1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. 50 per cent of places will be offered to those students that live within four miles of UTC Heathrow.
3. The remaining 50 per cent of places will be offered to students that live between four to eight miles from UTC Heathrow.

Any places remaining in 2 and 3 will be offered to the surplus of 2 and 3.

After 2 and 3 have been exhausted, places will be allocated randomly to those that live outside of the eight-mile radius of UTC Heathrow.

Applications to UTC Heathrow to be submitted to the school directly.

For further information on UTC Heathrow's admissions arrangements and definitions, please refer to the school's website.

September 2026 intake for secondary schools

In 2026, 87 per cent of Hillingdon residents were offered one of their top three preferences. The following table shows the position of the statistical data for allocations in March 2026.

	Published Admission Number (PAN)	Total on-time applications received for preferences 1 to 6	On-time first preference applications received	First preference offered	Furthest distance offered under the distance criterion (metres)
Barnhill Community High School	240	928	383	216	1080
Bishop Ramsey C of E School	186	604	137	122	N/A (F)
Bishopshalt School	186	1155	319	138	1374
The Douay Martyrs Catholic Secondary School	240	728	174	142	N/A (F)
Guru Nanak Sikh Academy	180	273	113	96	N/A (F)
Harefield School	90	158	55	55	N/A (U)
Harlington School	240	474	161	150	4179
Haydon School	300	373	54	54	N/A (U)
Hewens College	120	213	33	33	N/A (U)
Northwood School	180	824	202	128	1241
Oak Wood School	240	480	95	90	N/A (U)
Park Academy West London	180	236	82	80	N/A (U)
Queensmead School	240	717	198	166	1647
Rosedale College	180	371	82	78	N/A (U)
Ruislip High School	210	958	259	183	984
Swakeleys School for Girls	240	320	162	162	N/A (B)
Uxbridge High School	230	879	228	147	2700
Vyners School	240	1173	335	210	1645

Key

N/A (U) Not applicable because all applicants were offered a school place on offer day.

N/A (F) Not applicable due to faith criterion.

N/A (B) Not applicable because the school offers places using a fair banding system.

Contact details for secondary/Year 10 UTC schools

School name	Address and contact details	Headteacher	Age range	Places for September 2027
Barnhill Community High School	Yeading Lane, Hayes, UB4 9LE 020 8839 0600 enquiries@barnhill.school www.barnhill.hillingdon.sch.uk	Mr J Jones	11 to 18	240
Bishop Ramsey C of E School	Hume Way, Ruislip, HA4 8EE 01895 639227 office@bishopramsey.school www.bishopramseyschool.org	Mr M Britton (Acting Head)	11 to 18	186
Bishopshalt School	Royal Lane, Hillingdon, UB8 3RF 01895 233909 office@bishopshalt.hillingdon.sch.uk www.bishopshalt.hillingdon.sch.uk	Mr L McGillicuddy	11 to 18	186
De Salis Studio College	Hewens Road, Hayes, UB4 8JP 020 38193421 desalisstudiocollege@trhat.org www.rosedalehewens.co.uk	Ms H Faure	14 to 19	60
The Douay Martyrs Catholic Secondary School	Edinburgh Drive, Ickenham, UB10 8QY 01895 679400 admissions@douaymartyrs.co.uk www.douaymartyrs.co.uk	Ms F McCloskey	11 to 18	240
Global Academy	The Old Vinyl Factory, 1 Record Walk, Hayes, UB3 1DH 0203 019 9000 info@globalacademy.com www.globalacademy.com	Mr J Murray-Walsh	14 to 19	120
Guru Nanak Sikh Academy	Springfield Road, Hayes, UB4 0LT 020 8573 6085 admin@gnsa.co.uk www.gurunanaksikhacademy.co.uk	Mr J Sindhu	3 to 18	180
Harefield School	Northwood Way, Harefield, UB9 6ET 01895 822108 info@hfschool.org.uk www.hfschool.org.uk	Mr S Orsborne	11 to 18	90
Harlington School	Pinkwell Lane, Hayes, UB3 1PB 020 8569 1610 admissions@harlingtonschool.org www.harlingtonschool.org	Mr A D'Onofrio	11 to 18	240
Haydon School	Wiltshire Lane, Pinner, HA5 2LX 020 8429 0005 info@haydonschool.org.uk www.haydonschool.com	Ms C De Jong	11 to 18	300
UTC Heathrow	Potter Street, Northwood, HA6 1QS 01923 602130 info@heathrow-utc.org www.heathrow-utc.org	Mr J Kallah	14 to 19	150

Continued

Contact details for secondary/Year 10 UTC schools *continued*

School name	Address and contact details	Headteacher	Age range	Places for September 2027
Hewens College	Hewens Road, Hayes, UB4 8JP 020 8573 1039 hewenscollege@trhat.org www.hewenscollege.co.uk	Mrs M Littlefair	11 to 18	120
Northwood School	Pinner Road, Northwood, HA6 1QN 01923 836363 office@nwschool.org.uk www.northwoodschool.org.uk	Mr M Shah	11 to 18	180
Oak Wood School	Sutton Court Road, Hillingdon, UB10 9HT 01895 237350 office@oakwoodschool.uk www.oakwoodhillingdon.org.uk	Mr D Cowling	11 to 18	240
Park Academy West London	Park View Road, Hillingdon, UB8 3GA 01895 430066 info@park-aspirations.org www.park-aspirations.org	Ms S Mohey	11 to 18	180
Parkside Studio College	Wood End Green Road, Hayes, UB3 2SE 020 8573 2097 parksidestudiocollege@trhat.org www.therosedalehewensacademytrust.co.uk	Ms K Porter	14 to 19	60
Queensmead School	Queens Walk, South Ruislip, HA4 0LS 020 8845 6266 office@qmschool.org.uk www.queensmeadschool.org.uk	Miss R Johnston	11 to 18	240
Rosedale College	Wood End Green Road, Hayes, UB3 2SE 020 8573 2097 rosedalecollege@trhat.org www.rosedalecollege.co.uk	Ms B Visser	11 to 18	180
Ruislip High School	Sidmouth Drive, Ruislip, HA4 0BY 01895 464064 office@ruisliphigh.org.uk www.ruisliphigh.com	Mr G Davies	11 to 18	210
Swakeleys School for Girls	Clifton Gardens, Hillingdon, UB10 0EJ 01895 251962 office@swakeleys.org.uk www.swakeleys.hillingdon.sch.uk	Ms K Stevenson	11 to 18	240
Uxbridge High School	The Greenway, Uxbridge, UB8 2PR 01895 234060 office@uhs.org.uk www.uhs.org.uk	Ms L Seymour	11 to 18	230
Vyners School	Warren Road, Ickenham, UB10 8AB 01895 234342 office@vynersschool.org.uk www.vynersschool.org.uk	Mr G Mullings	11 to 18	240

Useful contact information

Hillingdon School Placement and Admissions team
@admissions@hillingdon.gov.uk

Neighbouring local education authorities

You may wish to apply to a school maintained by another education authority. The telephone numbers given here are for admissions sections in neighbouring authorities where you can get advice on the admissions process for individual schools.

Buckinghamshire County Council
Admissions Team
Achievement and Learning
County Hall
Walton Street
Aylesbury
Buckinghamshire
HP20 1UA
www.buckinghamshire.gov.uk

Ealing Council
Primary Admissions
Perceval House
14-16 Uxbridge Road
Ealing
W5 2HL
020 8825 5511 (primary)
020 8825 5522 (secondary)
www.ealing.gov.uk

Harrow Council
School Admissions
PO Box 1358
Harrow
HA3 3QN
020 8901 2697
www.harrow.gov.uk

Hertfordshire County Council
Admissions and Transport
CHR102
Hertfordshire County Council
County Hall
Pegs Lane
Hertford
SG13 8DF
0300 123 4040
www.hertfordshire.gov.uk

Hounslow Council
School Admissions Team
The Civic Centre
Lampton Road
Hounslow
TW3 4DN
020 8583 2711
www.hounslow.gov.uk

Slough Borough Council
My Council
Landmark Place
High Street
Slough
SL1 1JL
01753 475111
www.slough.gov.uk

Other useful contact information

Department for Education
Sanctuary Buildings
Great Smith Street
London SW1P 3BT
0370 000 2288
www.education.gov.uk

Independent Schools Council (ISC)
020 7766 7070
www.isc.co.uk

Ofsted
0300 123 4666
www.ofsted.gov.uk

School information
www.get-information-schools.service.gov.uk

Transport for London Information Line
0343 222 1234
www.tfl.gov.uk

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